

Arizona Early Childhood Development and Health Board 4000 North Central, Suite 800 Phoenix, Arizona 85012

**Court Teams for Maltreated Infants and Toddlers Program South Phoenix Regional Partnership Council** 

Request for Grant Application (RFGA) FTF-RC014-11-0320-00

Deadline	Grant Applications shall be submitted on or before 10:00 a.m. (Arizona MST) on March 9, 2011 at First Things First, 4000 North Central Avenue, Suite 800, Phoenix, Arizona 85012.		
Procurement Guidelines	In accordance with A.R.S §41-2701, competitive sealed grant Applications for the services specified within this document will be received by First Things First at the above-specified location until the time and date cited. Grant Applications received by the correct time and date will be opened and the name of each Applicant will be publicly read.		
	Grant Applications must be in the actual possession of First Things First on or prior to the exact time and date indicated above. Telefaxed, electronic, or late grant Applications <a href="mailto:shall">shall</a> not be considered.		
	Grant Applications must be submitted in a sealed envelope with the RFGA Number and the Applicant's name and address clearly indicated on the envelope.		
	All Applications must be typewritten and a complete grant Application returned along with the offer by the time and date cited above. Additional instructions for preparing a grant Application are included within this document.		
	Applicants are strongly encouraged to read the entire Request for Grant Application document carefully.		
	It is the sole responsibility of Applicants to check the First Things First website for an changes to this RFGA, http://azftf.gov.		
Pre-Application Conference	Prospective Applicants are encouraged to attend a Pre-Application Conference on February 7, 2011 at 11:00 a.m. at First Things First, 4000 N. Central Ave., Suite 800, 8 <sup>th</sup> Floor Board Room in Phoenix, Arizona. The purpose of the meeting is to discuss and clarify this Request for Grant Application.		
Special Accommodations	Persons with a disability may request reasonable accommodation such as a sign anguage interpreter by contacting the Grants and Contracts Procurement Specialist at grants@azftf.gov or via Fax (602) 265-0009. Requests should be made as early as possible to allow time to arrange the accommodation.		
Contract Information	Service: First Things First Regional Funding Contract Type: Cost Reimbursement Contract Term: The effective date of this Contract shall be the date that the First Things First designee signs the Offer and Acceptance form or other official contract form (estimated May 1, 2011) and shall remain in effect until June 30, 2011, unless terminated, cancelled or extended as otherwise provided herein.		
Contact Information	Grants and Contracts Procurement Specialist First Things First Fax: (602) 265-0009 Email: grants@azftf.gov		



# **CERTIFICATION**

# TO THE STATE OF ARIZONA, ARIZONA EARLY CHILDHOOD DEVELOPMENT AND HEALTH BOARD:

If awarded a grant, the Undersigned hereby agrees to all terms, conditions, requirements and amendments in this request for grant Application and any written exceptions, as accepted by the Arizona Early Childhood Development and Health Board in the Application.

	APPLICA	NT OFFER	
Arizona Transaction (Sales) Privilege Tax License No.		Name of Point of Contact Concerning this Application:	
		Name:	
Federal Employer Identification No.:		Phone: Fax:	
		E-Mail:	
Name of Applicant		Signature of Person Authorized to Sign Offer	
Address		Printed Name	
City	State Zip	Title	
<ol> <li>The submission of the Applicant shall not dis 11246, State Executive Orde</li> <li>The Applicant has not give employment, gift, loan, grat Failure to provide a valid sig</li> </ol>	r 99-4 or A.R.S. §41-1461 through en, offered to give, nor intends cuity, special discount, trip, favor, nature affirming the stipulations r	other anti-competitive practices. or Applicant for employment in violation of Federal Executive Order	
as accepted by the Arizona document, including all terms	epted. The Applicant is now b Early Childhood Developmen , conditions, requirements, am	<b>OF APPLICATION</b> bound to perform as stated in the Applicant's grant Application at and Health Board and the Request for Grant Application pendments, and/or exhibits.	
		elopment and Health Board, , 20	

Jeanne Weeks, Grants and Contracts Procurement Specialist

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# What is the Arizona Early Childhood Development and Health Board (First Things First)?

In November 2006, Arizona voters passed Proposition 203, also known as **First Things First**, a citizen's initiative that funds quality early childhood development and health at the state and local level. The Proposition created a new state level board known as the Arizona Early Childhood Development and Health (AzECDH) Board, also known as the Board of First Things First, and the Regional Partnership Councils.

# First Things First Mission

The mission of First Things First is to increase the quality of, and access to, early childhood programs that will ensure a child entering school arrives healthy and ready to succeed. This mission will principally be achieved through regional grants tailored to the specific needs and characteristics of the communities that the regions serve, with a focus on demonstrating improved outcomes around First Things First's six goal areas prioritized by the challenges the regions face. This mission is also accomplished through statewide initiatives that have been prioritized by the Board of First Things First.

This statewide policy and regional perspective are critical to the success of the First Things First mission. Early childhood development and health system initiatives from First Things First will be coordinated through statewide initiatives and regional priorities.

#### First Things First Goal Areas

The First Things First initiative specifies that programs undertaken by the Arizona Early Childhood Development and Health Board and the Regional Partnership Councils are to accomplish one or more of the following Goal Areas:

- Improve the quality of early childhood development and health programs.
- Increase the access to quality early childhood development and health programs.
- Increase access to preventive health care and health screenings for children through age five.
- Offer parent and family support and education concerning early childhood development and literacy.
- Provide professional development and training for early childhood development and health providers.
- Increasing coordination of early childhood development and health programs and provide public information about the importance of early childhood development and health.

# What is the Funding Source?

The First Things First initiative provides for the distribution of funding through both statewide and regional grants.

Of the monies expended in a fiscal year from the First Things First program account, no more than ten percent may be used to fund statewide grants or programs. Statewide programs are considered those implemented across regional boundaries and are designed to benefit Arizona's children as a whole.

This Request for Grant Application is specifically dedicated to funding regional programs. Regional funding is based on the approval of the Regional Partnership Council funding plans submitted to the Board of First Things First.

The Regional Partnership Council that is involved in the release of this Request for Grant Application is the South Phoenix Regional Partnership Council.

# Who is Eligible to Apply for this Funding Opportunity?

First Things First awards grants to:

- Non-profit 501 (c) (3) organizations providing services in Arizona (both secular and faithbased)
- Units of Arizona government (local, county and state entities as well as schools and school districts)
- Federally recognized Tribal governments or entities providing services within Arizona
- Arizona institutions of higher learning (colleges and universities)
- Private organizations providing services in Arizona

All potential Applicants must demonstrate organizational, fiscal and programmatic capacity to meet the requirements described in the scope of work listed in this RFGA.

# What is the Total Funding Amount Available in this Request for Grant Application?

This is a two (2) month contract with an option for renewal for two (2) additional twelve (12) month periods. Total funds available on an annual basis are expected to be approximately \$200,000 with the understanding that a prorated amount of approximately \$34,000 will be available for the first two (2) month funding period. First Things First reserves the right not to award the entire amount of available funds or to award an amount that is greater than the posted available funds. Renewal will be contingent upon satisfactory contract performance, evaluation and availability of funds.

Two separate budget forms will need to be completed: 1) a 2-month budget and 2) a 12-month budget estimate, for a total of 14 months. The first contract period will be 2 months and if renewed, the second contract period will be 12 months. The 2-month period is estimated to be May 1, 2011 through June 30, 2011. The 12-month period is estimated to be July 1, 2011 through June 30, 2012. Multiple awards may be made, but a single award may be considered if the applicant demonstrates the ability to serve the entire South Phoenix Regional Council area.

# Scope of Work: What Will This Grant Fund?

## **Strategy Overview**

The South Phoenix Regional Partnership Council has identified the need for regional implementation of the following strategy components:

- Develop and maintain a Court Team to coordinate training and essential services related to health, development, and social-emotional needs of young children, birth to age five, under the jurisdiction of the family court.
- Provide technical assistance and support to Court Teams to coordinate essential services related to the health, developmental, and social-emotional needs of young children age birth to five in the child welfare system.
- Implement Court Teams bring together providers of health care, mental health, early
  intervention, foster care, parent aids, attorneys for children and parents, Court
  Appointed Special Advocates (CASAs), Child Protective Services (CPS), and home visitors
  to assure timely, coordinated services are provided to infants and toddlers in out-ofhome care.
- Provide specialized training in child development and infant and toddler mental health to Court Teams and other child-serving organizations, including foster parents, Court Appointed Special Advocates (CASAs), representatives of the Court System, Child Protective Services, as well as home visitors, health, mental health, and early intervention service providers.

Additional activities could include but is not limited to, based on reasonable budget request modifications during the grant award year (State fiscal year):

- May include a train the trainer model
- Evaluation component
- Funding for Court Team Annual Conferences, to include conference scholarships for Court Judges and CPS directors to be trained on the Court Team model proposed.

Model Court Teams include several identified key components including judicial leadership, formation of a community team, inclusion of child development/mental health experts, availability of training/technical assistance, and analysis of case issues. It has been found that judicial leadership plus community partners result in enhanced and more coordinated services for infants and toddlers in the court system.

Implementation of the optimal Court Team model brings service providers together at monthly meetings to discuss service delivery to young children in the court system, share information, identify problems, and develop and implement plans for improvement. This process allows the Court Team to assist child welfare professionals to be more responsive to the unique needs of these very young children.

Implementation of the optimal Court Team model brings service providers together at monthly meetings to discuss service delivery to young children in the court system, share information, identify problems, and develop and implement plans for improvement. This process allows the Court Team to assist child welfare professionals to be more responsive to the unique needs of these very young children.

Court Teams provide the mechanism for legal professionals in the child welfare system to make decisions and advocate for programs and policies that are informed by the science of early childhood. Model court teams accomplish this through the application of several identified key components. The core components include judicial leadership, formation of a community team, partnership with child development/mental health providers, availability of training/technical assistance, and monthly case reviews. It has been found that judicial leadership plus community partners result in enhanced and more coordinated services for infants and toddlers in the court system and increase the opportunities for the needs of vulnerable infants to be addressed.<sup>1</sup>

Court Teams improve how the courts, child welfare agencies, and related child-serving organizations work together, share information and expedite services for young children. With a focus on cross-disciplinary program development, coalition building, service integration, and training for professionals court teams increase the knowledge of Court Appointed Special Advocates (CASAs), resource (foster) parents, representatives of the Court System, Child Protective Services, as well as home visitors, and health, mental health, and early intervention service providers.

The South Phoenix Regional Partnership Council is seeking a successful Applicant that will ensure that child welfare professionals from Maricopa County working with children from South Phoenix are represented on the Court Team. It is expected that the Court Team will meet monthly. An estimated 600 children, age birth to five, in foster care or under the jurisdiction of the court will benefit from the Court Team efforts.

The successful Applicant shall demonstrate a history of successful cross-disciplinary program development, coalition building, and service integration experience, as well as the ability to work with a variety of professionals who provide services to the target population including Court Appointed Special Advocates (CASAs), resource (foster) parents, parent aids, representatives of the Court System, Child Protective Services (CPS) caseworkers, attorneys, home visitors, health and mental health providers, and early intervention providers.

Upon award, the successful Applicant will obtain the consent and agreement of the Superior Court presiding judge for juvenile/family court for the Court Team strategy. The successful Applicant will lead a cross-disciplinary team of child welfare professionals to identify and implement system improvement measures that support the health and development of infants and young children as recognized in the science of early childhood development. The system

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<sup>&</sup>lt;sup>1</sup> Langer, Lester (The Honorable) and Youcha, Victoria Ed.D., *Impact of Abuse and Neglect on Early Development*, March 30, 2006, PowerPoint presentation, slide 41.

improvement measures will address access to and coordination and delivery of services to infant and toddlers under the jurisdiction of the juvenile/family courts of Maricopa County.

### **Target Population**

Families with children age birth to five involved in the child welfare system and/or receiving services from mental health service providers.

#### Geographic Boundaries

The South Phoenix Regional Partnership Council serves the southern portion of the City of Phoenix including zip codes 85009, 85031, 85033, 85035, 85037, 85040, 85041, 85042, 85043, and 85339. Note that the 85042 zip code was recently added to the South Phoenix regional area due to a recent change in boundaries. Applicants responding to this RFGA must be able to provide services throughout the region.

#### Assessment of Need

Based on the most recent data from the 2010 South Phoenix Region Needs and Assets and data provided by Department of Economic Security, the number of children ages 0-5 removed from parents' custody and under jurisdiction of the family court in 2009 in the South Phoenix region totaled 775. In an effort to meet the highly specialized need of these vulnerable children—the council proposes the implementation of court team training and system coordination efforts. This strategy ensures the decisions and mechanisms within current welfare/court/child protective systems will focus on the developmental needs of young children, improve outcomes and prevent future court involvement in the lives of very young children.

Infants comprise the highest proportion of children to enter, remain and re-enter the child welfare system. One-third of infants discharged from foster care re-enter the child welfare system. Addressing the social-emotional and other health needs of these infants can make it more difficult for foster parents as well as biological parents to manage the challenges of parenting. If left undetected and unaddressed, the health and wellbeing of infants in foster care can jeopardize not only their healthy development but their prospects for a permanent home.<sup>2</sup>

As of March 2008, Infants and toddlers who have been maltreated represent nearly 38%<sup>3</sup> of all Arizona children entering foster care. Many of these children have complicated and serious physical, mental health, and developmental problems. Children in foster care are six times more likely than the general population of infants and toddlers to be developmentally delayed and three times more likely to develop chronic health conditions.<sup>4</sup> Foster parents and others who work regularly with this vulnerable population frequently do not have the necessary training to help them address the unique social and emotional needs of pre-lingual children in distress.

<sup>&</sup>lt;sup>2</sup> Zero to Three Policy Center. Ensuring the Healthy Development of Infants in Foster Care: A Guide for Judges, Advocates and Child Welfare Professionals, page 4, January 2004.

<sup>&</sup>lt;sup>2</sup> Arizona Department of Economic Security. *Child Welfare Reporting Requirements Semi-annual Report for the Period of October 1, 2007 through March 31, 2008.* Issues August 11 2008.

<sup>&</sup>lt;sup>3</sup> Leslie, L.K., Gordon, J.H., Lambors, K., Premji, K., Peeples, J., Gist, K. (2005). Addressing the developmental and mental health needs of young children in foster care. Journal of Development and Behavioral Pediatrics, 26-140-151.

## Implementation Requirements

The successful Applicant who becomes a grantee shall employ a Dependency Court Mental Health Coordinator.

# **MINIMUM QUALIFICATIONS:**

Masters degree in Social Work, Psychology, Education or Early Childhood Development, AND three (3) years of relevant, progressively responsible work in social services, juvenile court programs, or early child-development programs, experience in cross-disciplinary program development, coalition building, and service integration. Closely related experience that includes (3) years of management and/or supervision OR any equivalent combination of experience and/or education from which comparable knowledge, skills or ability have been achieved. Evidence of proven success in grant writing, grant management, and data collection and reporting for program monitoring and evaluation purposes.

## **SKILLS AND OTHER CHARACTERISTICS:**

- Knowledge of applicable city, county, state and federal statutes, rules, ordinances, codes, administrative orders, and other relevant directives.
- Knowledge of Maricopa County and specific court-related policies and procedures.
- Knowledge of the principles of management and supervision.
- Experience as a facilitator in order to lead and direct court teams and integrate systems,
   i.e., judicial entities involving dependency cases, the private sector—including foundations, government programs, and other stakeholders.
- Ability to collaborate with county, state, cross-state entities offering similar services.
- Display cultural sensitivity in collaboration with all other parties.
- Knowledge of budgeting, monitoring budgets and evaluation of budgets.
- Knowledge of the principles of filing and records management.
- Skill in assessing, evaluating, prioritizing, and handling multiple tasks, projects and demands.
- Skill in working with deadlines to complete projects and assignments.
- Skill in producing written presentations and oral reports for internal and external audiences.
- Skill in organizing and coordinating efforts of subordinates to create a strong working team
- Public Relations skills in working with co-workers, other County employees, government agencies, attorneys, victims, news media, general public, and businesses throughout the community.
- Knowledge of federal, state, or foundational grants, grant writing and grant reporting processes.
- Ability to recruit a pool of professionals for training purposes.
- Knowledge of infant and toddler mental health programs for at-risk children.
- Knowledge of the fundamentals of scientific studies to determine accurate feedback on progress of program.
- o Knowledge of statistical studies in early childhood development.

#### JOB FUNCTIONS/DUTIES:

The following EXAMPLES OF DUTIES are **NOT** intended as a comprehensive list of job functions/duties performed by individuals assigned to this classification. The following provide a representative summary of the major duties and responsibilities. Incumbents may not be required to perform all duties listed and/or may be required to perform additional, position-specific duties.

#### **EXAMPLES OF DUTIES:**

- o Coordinates and facilitates monthly Court Team meetings.
- Provides training and technical assistance for professional staff in early childhood development and infant and toddler mental health to increase awareness and skills of community partners who serve mal-treated children.
- Performs a variety of management and supervisory functions. Coordinates, prioritizes and assigns tasks and projects.
- Tracks and reviews work progress and processes.
- o Advocates for early child development and early intervention services in various venues.
- Develops a collaborative group of providers working with children in the welfare system to coordinate therapeutic early childhood services to children in South Phoenix.
- Collaborates in recruitment for service providers and those individuals within the area desiring further certification in Early Childhood Mental Health areas.
- Identifies potential funding sources and coordinates the development of a parenting onsite lab for identified families. This will provide a direct practice educational opportunity for professionals participating in certification programs and include the development of a screening tool, referral process, behavioral checklist, and a control group and a target population for statistical studies.
- Creates an evaluation tool to determine the success of the program and provides quarterly progress reports to superiors and funding agency.
- Assists in developing and implementing therapeutic parenting strategies for parents of identified children.
- Monitors training and evaluates specific strategies.
- o Identifies, recommends, reviews, assesses, establishes, modifies and maintains strategic plans by developing and monitoring long and short-range goals and objectives.
- Researches, develops, prepares and submits grant-funding applications.
- o Administers and monitors grant-funded projects and programs.
- o Drafts, composes, and reviews a variety of written documents, summaries and reports.
- Provide leadership and administrative support to the Court Team.
- Identify potential Court Team members (e.g. representatives from health, mental health, early intervention, foster care, CASAs, CPS, attorneys, and the Court System) and solicit their active participation in the Court Team.
- Ensure there is an operational Court Team with representatives from South Phoenix and the surrounding areas of Maricopa County that understand the demographic and target population as defined by First Things First regional boundaries (zip codes). While the expectation that children from outside the region may be positively impacted by the development and support of the Court Teams and utilization of the Best for Babies model.
- Conduct monthly meetings of the Court Team. Court Team meetings will include:
  - Discussion of service delivery issues to young children in the child welfare system

- Identification of problems in service delivery methods
- o Identification and implementation of system improvement measures
- Networking and information sharing among service providers
- Provide ongoing, community-based, specialized training and technical assistance on early child development and infant and toddler mental health to the Court Team and other childserving organizations, including foster parents, parent aides, Court Appointed Special Advocates (CASAs), representatives of the Court System, Child Protective Services (CPS), as well as home visitors, health, mental health, and early intervention service providers.
- Participate in regional, cross-regional and statewide meetings and workgroups with the Arizona Early Childhood Development and Health Board (First Things First) and the South Phoenix Regional Partnership Council in order to identify, develop and implement mechanisms around system coordination and collaboration.
- Participate in First Things First evaluation efforts through timely and regular reporting of all
  performance and evaluation data. Timely and regular reporting of all performance and
  evaluation data includes the electronic submission (through the First Things First secure
  web portal) of performance measures and other evaluation data. Performance measure
  data must be submitted in its raw form (e.g. number of children served/proposed service
  number = 52 actual children served/50 proposed service number).

This Request for Grant Application is seeking Applicants to address these specific Goals and Key Measures:

## First Things First Goal Area to be addressed:

- Coordination
- Family Support

# First Things First Goals to be addressed:

- FTF will lead cross-system coordination efforts among state, federal and tribal organizations to improve the coordination and integration of Arizona programs, services and resources for young children and families.
- FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care.
- FTF will advocate for timely and adequate services for children identified through early screening.

#### First Things First Key Measures to be addressed:

- Total number and percentage of public and private partners' who report they are satisfied with the extent and quality of coordination between public, private, and tribal systems.
- Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health.
- Total number of Court Team meetings held/ proposed service number.
- Total number of system improvement measures implemented / target service number.

For more information on First Things First Goal Areas, Goals and Key Measures, please visit: <a href="http://www.azftf.gov/WhatWeDo/Impacting/Documents/azftf">http://www.azftf.gov/WhatWeDo/Impacting/Documents/azftf</a> Strategic Road Map2008.pdf

A total of approximately \$34,000 is available for award for the two (2) month contract and approximately \$200,000 is available for award for the twelve (12) month contract with the expectation that one or multiple awards may be made.

For budgeting purposes, the grantee will designate an employee to serve as the Dependency Court Mental Health Coordinator whose job will be to provide leadership and administrative support to the Court Team and specialized training to the Court Team and other child-serving agencies region-wide on infant and toddler mental health. It is expected that the Coordinator will support a minimum of 2 (two) Court Meetings in SFY 2011 and a minimum of 12 (twelve) Court Meetings in SYF 2012. Approximately 600 children, age birth to five, in foster care or under the jurisdiction of the courts will benefit from these efforts.

## Standards of Practice

All Grantees must comply with the First Things First Standards of Practice Coordination for Children Ages Birth through Five. (Exhibit A).

#### Coordination

Coordination and collaboration among early childhood service providers is critical to developing a seamless service delivery system for children and families. Through coordination and collaboration, organizations begin to look at how they can change the way they work together so that they deliver services to children and families in new, more effective and efficient ways. As a result of coordination and collaboration, services are often easier to access and are implemented in a manner that is more responsive to the needs of the families. Coordination and collaboration may also result in greater capacity to deliver services because organizations are working together to identify and address gaps in service.

Services and programs cannot be implemented in isolation. Successful applicants must demonstrate capacity to attend meetings and participate productively in coordination and collaboration activities occurring within the First Things First region being served. In order to accomplish this, Applicants should plan the appropriate staffing and budget to support travel to and attendance at monthly meetings within the regional area.

In order to promote regional and statewide service coordination First Things First grantees may also be requested to participate in regional and statewide meetings. First Things First staff and Regional Councils will identify these additional coordination and collaboration opportunities. To ensure the capacity to participate in these activities, Applicants should plan the appropriate staffing and budget to support travel to and attendance at five additional meetings, four within the region or in a neighboring region and one in the Phoenix area. All travel related costs for these trainings and meetings should be included in the Applicant's budget.

#### <u>Program Specific Data Collection</u>

All successful Applicants will be provided with data reporting requirements by First Things First and will meet the requirements of the evaluation including, but not limited to, timely and regular reporting and cooperation with all First Things First evaluation activities. Timely and

regular reporting of all performance and evaluation data including the electronic submission (through First Things First secure web portal known as PGMS) of data identified in data reporting templates (which will follow the First Things First general orientation).

First Things First reporting requirements will be aligned with the Goals, Key Measures, and Performance Measures identified in each Scope of Work. The purpose of the First Things First data submission is to determine the extent to which the program has accomplished the stated goals and key measures, through reporting on program implementation as well as program outcomes (as appropriate and identified in the performance measures).

Successful Applicants agree to participate in the First Things First evaluation and any program specific evaluation or research efforts. Successful Applicants are required to collaborate with the First Things First longitudinal evaluation. The provider must participate in child assessment activities associated with the longitudinal evaluation including tracking and reporting to First Things First data pertaining to participant attendance, enrollment, and demographic information; all of which must be maintained in a secure and confidential manner. In addition, Applicants agree to follow First Things First and evaluation consultants of First Things First to observe program activities on site and obtain parent consent for data collection related to evaluation efforts.

In order to build a strong system of services for children and families in Arizona, ensure consistent and clear expectations for service, and enable automated reporting of implementation data, First Things First requires a consistent set of service units be reported for all partner grantees. While the Performance Measures described below may include other units of service to be collected, for consistency, all partner grantees are asked to report a clear target service number using the total number of professionals receiving training and the number of children with a service checklist within one month of entry into the child welfare system for this Court Teams strategy that will be used in grant monitoring and as a consistent measure across all grantees funded under this strategy.

Performance Measures are defined by First Things First to determine the key impacts of the strategies, programs and approaches being implemented. Applicants will collect and report data to First Things First on the progress of achieving the Performance Measures. All Successful Applicants will receive training on specific reporting requirements. Reporting requirements will be detailed and specific and aligned with the performance measures. Data must be submitted in its raw form (e.g., number of children served/proposed service number = 52 actual children served/50 proposed service number). Based on specific strategic objectives, data will be reported for subgroups, for example, one group of strategies may require reporting of the number of children from birth through five, whereas other strategies will need to report numbers broken down to number of infants, toddlers, and preschoolers. Additional examples are the types of Early Care provider or family enrollment status. Examples of subgroups of Early Care providers are those licensed with the Arizona Department of Health Services, accredited, or regulated by Tribal authorities. Examples of family enrollment statuses are newly enrolled, continuing enrollment, or disenrolled.

#### **Performance Measures:**

- Number of Court Team meetings / proposed number of Court Team meetings.
- Number of trainings concerning early child development and health and infant toddler mental health provided to Court Team participants and other stakeholders / proposed number of trainings.
- Number of children (0 to 5 years of age) with a Maricopa County Juvenile Court Infant Checklist within one month of entry into the child welfare system / number of children (0 to 5 years of age) in the child welfare system that reside within South Phoenix Region.
- Number of system improvement measures implemented / number of system improvement measures identified.

# How Will Applications be Evaluated?

The review committee will evaluate Applications and recommend those for an award based on the following criteria:

•	Capacity of the Applicant for Addressing Needs	(25%)
•	Proposed Program or Strategy	(25%)
•	Implementation Activities	(25%)
•	Resource and Budget	(10%)
•	Evaluation Plan	(15%)

Those Applicants not selected for funding will be notified in writing; however, pursuant to A.R.S. §41-2702 (E), all Applications <u>shall not</u> be open for public inspection until after grants are awarded. A.R.S. §41-2702 (G) also states the evaluator assessments shall be made available for public inspection no later than thirty (30) days after a formal award is made.

# Application: Responding to the Scope of Work

To complete your Application, restate each of the questions numbered one through 33 and then provide a narrative response to each item unless noted. If the item requires a completed attachment, please reference that attachment within the narrative response when indicated.

#### **Executive Summary** (required – 1 page overview)

1. Provide a one (1) page narrative overview of the proposed project that includes a brief summary of the program or strategy, how it will be implemented, and the Applicant's capacity to implement this program and how success and outcomes will be measured.

#### Capacity for Addressing the Needs (25%)

This component creates a foundation for the proposal by focusing on: meeting the needs and building on assets; other individuals or groups who will play a role in the development or implementation of the program; and the capacity of the Applicant to meet the need and deliver the services.

Applicants must address Capacity for Addressing the Needs by completing the following questions and attachments, when applicable:

- 2. Identify any additional needs and assets data that supports the need/gap in service for the proposed program/strategy. Identify the sources of the data and how that data was collected.
- 3. Complete the First Things First Standard Data Collection Form (Attachment A). No additional narrative is required.
- 4. Provide a brief narrative description of your organization's capacity to address the needs and improve assets with similar programs previously implemented in the Regional Partnership Council area. Provide examples of experience implementing related programs and the <u>outcomes</u> of those programs. It should be noted that past performance on any grants might be taken into consideration in evaluation of your proposals. (In addition to the narrative, please complete Applicant's Experience, Attachment B.)
- 5. Describe your organization's professional knowledge of the target population including your organization's capacity to address the needs and improve assets for this target population in the South Phoenix Regional Partnership Council Area.
- 6. In order to implement the program or strategy, what capacity or infrastructure building will be needed? Describe any external agency partnerships, additional resources, establishing or strengthening relevant relationships with consultants or providers necessary for success implementation of the program or strategy.
- 7. Provide a brief narrative description of staff accountabilities and qualifications and list how much time each person will spend on the project. Further, describe how staff recruited will be geographically, culturally and linguistically responsive to the settings in which they work. In addition, complete Key Personnel Overview (Attachment C). You must also attach resumes for key individuals involved in the project or job descriptions for positions to be filled.
- 8. Provide a narrative description of the coordination and collaboration activities in which the organization is currently involved. What benefits has the organization realized as a result of participating in these coordination and collaboration activities? What benefits have service participants realized as a result of these activities?
- 9. Describe any additional coordination and collaboration activities that will occur as part of the implementation of the proposed strategy/program. What agencies/partners do you anticipate involving in these activities?

#### Strategies (25%)

This component identifies and describes the Applicant's program/strategy(ies) chosen to reach the stated Goals and Key Measures and also addresses the targeted individuals or groups to be reached.

Applicants must address Strategies by completing the following questions:

10. Provide a concise and descriptive narrative of the strategy(ies) being proposed. This description should also describe how the Goal Area, Goals, and Key Measures will be improved by the proposed strategy(ies). This narrative description should match your implementation plan (Attachment D) and describe what is being proposed.

- 11. Describe the Court Team model to be implemented, and any research supporting the model as a best practice. You may attach relevant specific research proving the effectiveness of the proposed program or strategy.
- 12. If adapting a proven effective program, explain what the adaptations are and why they are being made.
- 13. Describe how Court Team participants will be recruited and engaged in the Court Team process. Describe the plan to ensure that child welfare professionals are represented on the Court Team(s).
- 14. Describe the process and methods that will be used to identify problems in system delivery and develop and implement system improvement measures.
- 15. Describe the plan to provide early child development and health training to Court Team members and stakeholders. Be as specific as possible, describing number and types of trainings to be provided.
- 16. Describe how this program will coordinate with other services and systems that provide support to this target population. Discuss coordination efforts that will occur with CPS, CASAs, resource (foster) parents, and representatives of the Court System, health, mental health, and early intervention services.
- 17. Describe the target population to be served by the identified program, be as specific as possible, and include targeted number of Count Team trainings provided, number of children with a service checklist within one month of entry into the child welfare system, and the number of professionals receiving training to be served. Describe how the proposed strategy(ies) applies to the target population and how the strategy(ies) is culturally competent, age appropriate, and gender responsive.
- 18. Describe your organization's professional knowledge of the target population.
- 19. Describe how the target population will be recruited. Identify outreach, engagement and retention practices for participants/ families.
- 20. Describe the plan to provide services across all of the Regional Partnership Council Area.

#### **Implementation**

This component focuses on the steps that must be taken to put the strategy(ies) into action. It should include all the elements that will be required to operationalize the program.

Applicants must address Implementation Activities and Budget by completing the following questions:

#### **Implementation Activities (25%)**

- 21. Sequentially list the activities needed to operationalize the strategy(ies), including timelines and responsibilities using the Implementation Plan (Attachment D). Any narrative necessary to describe the Implementation Plan should be included with Question 10.
- 22. Describe any anticipated barriers to implementation and your plans to overcome those barriers.
- 23. Is there specific training that might be needed for existing and/or new staff. Describe how and when this training will be delivered and how the training will enhance professional development of staff specific to this project. This should also be included in the implementation plan (Attachment D).

## **Budget (10%)**

The budget and budget narrative should provide a clear and concise explanation of the methods used to determine the amounts for each line item in the proposed program budget. All budget forms must be signed by an authorized agency representative.

- 24. Submit the Funds Requested Form (Attachment E). No additional narrative is required.
- 25. Submit the Line Item Budget (Attachment F) using only the budget categories listed on the form. No additional narrative is required.
- 26. Submit the Budget Narrative (Attachment G) using only the budget categories listed on the form.
- 27. Submit the Disclosure of Other Funding (Attachment H). This list should include all other sources of funding currently received from other State or public agencies, Federal agencies, non-profit organizations and other sources that will be applied to the proposed program/strategy(ies). Note that statute A.R.S. §8-1183 provides for a prohibition on supplanting of state funds by First Things First expenditures, meaning that no First Things First monies expended are to be used to take the place of any existing state or federal funding for early childhood development and health programs.
- 28. Describe your organization's business management system by completion of the Financial Systems Survey. Attach the Financial Systems Survey (Attachment I) to capture basic financial system/operational information to assess financial capacity early in the process. No additional narrative is required. As noted in the financial system survey, you are required to submit a complete copy of the most recent audited, reviewed or compiled financial statements as well as management letters and a schedule showing the TOTAL federal funds (by granting agency) expended by your agency for the most recent fiscal year. NOTE THAT ONLY ONE COPY OF EACH OF THESE DOCUMENTS NEEDS TO BE INCLUDED WITH THE APPLICATION MARKED "ORIGINAL".

#### **Evaluation Plan (15%)**

This component will address questions about how the program is working and what can be done to make the program more effective. The evaluation plan should be directly connected to the Goals, Key Measures, and Performance Measures and should determine the extent to which the program has accomplished the stated goals and key measures. The evaluation should also measure implementation fidelity by assessing which activities were implemented and the quality, strengths and weaknesses of the implementation.

Applicants must include a plan for Evaluation and Quality Improvement by completing the following questions.

- 29. Describe any additional program evaluation activities or data collection that will be undertaken during the implementation of the proposed strategy.
- 30. Who will have overall responsibility for the data collection and reporting? Be sure to include this person in your Key Personnel Overview (Attachment C).
- 31. How will the required data be collected? Describe how you will ensure that data entered into the First Things First web-based database after it has been collected is accurate and timely. What procedures will be in place to assure the quality of your data (e.g., training for data collectors, data collection forms, timeliness for administering tools, etc.)?

- 32. Complete the Evaluation Plan Overview table (Attachment J).
- 33. What resources (e.g., personnel, supplies, computer, etc.) will be needed to complete necessary activities related to the quality data input and data collection of the program? In addition to a narrative description, the funds dedicated to evaluation should be reflected in the budget.

# **Instructions to Applicants**

#### A. Inquiries

- 1. <u>Duty to Examine.</u> It is the responsibility of each Applicant to examine the entire RFGA, seek clarification in writing (inquiries), and examine its' Application for accuracy before submitting the Application. Lack of care in preparing an Application shall not be grounds for modifying or withdrawing the Application after the Application due date and time, nor shall it give rise to any Contract claim.
- 2. <u>RFGA Contact Person.</u> Any inquiry related to an RFGA, including any requests for or inquiries regarding standards referenced in the RFGA shall be directed solely to the RFGA contact person. The Applicant shall not contact or direct inquiries concerning this RFGA to any other State employee unless the RFGA specifically identifies a person other than the RFGA contact person as a contact.
- 3. <u>Submission of Inquiries.</u> The Grants and Contracts Procurement Specialist identified in this RFGA, who is the contact for all inquiries except at the Pre-Application Conference, requires that an inquiry be submitted in writing. Any inquiry related to the RFGA shall refer to the appropriate RFGA number, page and paragraph. Do not place the RFGA number on the outside of the envelope containing that inquiry, since it may then be identified as an Application and not be opened until after the Application due date and time. Electronic inquires are acceptable. First Things First shall consider the relevancy of the inquiry but is not required to respond in writing.
- 4. <u>Timeliness.</u> Any inquiry or exception to the RFGA shall be submitted as soon as possible and should be submitted at least seven days before the Application due date and time for review and determination by First Things First. Failure to do so may result in the inquiry not being considered for an RFGA Amendment.
- 5. <u>No Right to Rely on Verbal Responses.</u> An Applicant shall not rely on verbal responses to inquiries. A verbal reply to an inquiry does not constitute a modification of the RFGA.
- 6. <u>RFGA Amendments.</u> The RFGA shall only be modified by a formal written RFGA amendment. Formal written amendments are posted on the First Things First website, <u>www.azftf.gov</u>. It is the sole responsibility of the Applicant to check the website regularly.
- 7. <u>Pre-Application Conference.</u> A Pre-Application Conference has been scheduled for this RFGA and specific date, time and location are found on Page 2 of this RFGA. Applicants should raise any questions about the RFGA at that time. The Pre-Application Conference will clarify the contents of the RFGA in order to prevent any misunderstanding of First Things First's position. Any doubt as to the requirements of the RFGA or any apparent omission or discrepancy should be presented to First Things First at the Conference. An Applicant may not rely on any verbal

responses to questions at the Conference. Material issues raised at the Conference that result in changes to the RFGA shall be answered solely through a formal written RFGA amendment. **Attendance at the Pre-Application Conference is strongly encouraged, but not mandatory**.

8. <u>Persons with Disabilities.</u> Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the RFGA contact person. Requests shall be made as early as possible to allow time to arrange the accommodation.

#### **B.** Application Preparation

- Forms. No facsimile or electronic mail Applications shall be accepted. An Application shall be submitted using the forms provided in this RFGA or on their substantial equivalent. Any substitute document for the forms provided in this RFGA must be legible and contain the same information requested on the forms, unless the RFGA indicates otherwise.
- 2. <u>Technical Requirements.</u> Applications will be reviewed initially for compliance with technical requirements. Noncompliance with these requirements may result in the Application being deemed non-responsive, and therefore, not susceptible to award.
  - Responses should be typed, single-spaced with one-inch margins or wider with a twelve (12)-point font used.
  - Applications are not to be bound in spiral binders or in 3-ring notebooks. Please submit the Application either stapled in the upper left-hand corner or use a binder clip.
  - Applications should be single sided, NOT duplexed.
  - Number all pages and include a table of contents that follows the underlined categories in the "Application: Responding to the Scope of Work" Section. Enclose one (1) original (clearly marked "ORIGINAL") and nine (9) additional copies.
  - All Attachments must be completed as instructed.
  - The organization name and the Request for Grant Application Number (RFGA number found on page 1 of this RFGA) must be clearly marked on the outside of the <u>sealed</u> envelope/package.

Please refer to the Checklist within this RFGA to verify inclusion of all required documentation and use of the proper format.

- 3. Evidence of Intent to be Bound. The Applicant Offer and Acceptance Form within the RFGA shall be submitted with the Application and shall include a signature by a person authorized to sign the Application. The signature shall signify the Applicant's intent to be bound by the Application, the terms of the RFGA and that the information provided is true, accurate and complete. Failure to submit verifiable evidence of intent to be bound, such as an original signature, shall result in rejection of the Application.
- 4. Exceptions to Terms and Conditions. All exceptions included with the Application shall be submitted in a clearly identified separate section of the Application in which the Applicant clearly identifies the specific paragraphs of the RFGA where the exceptions occur. Any exceptions not included in such a section shall be without force and effect in any resulting Contract unless such exception is specifically accepted by the Grants and Contracts Procurement Specialist in a written statement. The Applicant's preprinted or standard terms will not be considered by First Things First as a part of any resulting Contract. All exceptions that are contained in the Application may negatively affect First Things First's proposal evaluation based on the evaluation criteria stated in the RFGA or result in rejection of the Application.

- 5. <u>Subcontracts.</u> Applicant shall clearly list any proposed subcontractors and the subcontractor's proposed responsibilities in the Application.
- 6. <u>Cost of Application Preparation.</u> First Things First will not reimburse any Applicant the cost of responding to an RFGA.
- 7. <u>RFGA Amendments.</u> Each RFGA Amendment shall be signed with an original signature by the person signing the Application, and shall be submitted no later than the Application due date and time. Failure to return a signed copy of a RFGA Amendment may result in rejection of the Application.
- 8. <u>Additional Materials.</u> Additional materials such as promotional brochures or examples of other programs should not be submitted unless they directly relate to the information required in the Application.
- 9. <u>Provision of Tax Identification Numbers.</u> Applicants are required to provide their Arizona Transaction Privilege Tax Number and/or Federal Tax Identification number in the space provided on the Offer and Acceptance Form.
- 10. <u>Disclosure</u>. If the firm, business or person submitting this Application has been debarred, suspended or otherwise lawfully precluded from participating in any public procurement activity, including being disapproved as a subcontractor with any Federal, state or local government; or if any such preclusion from participation from any public procurement activity is currently pending, the Applicant shall fully explain the circumstances relating to the preclusion or proposed preclusion in the Application. The Applicant shall include a letter with its Application setting forth the name and address of the governmental unit, the effective date of this suspension or debarment, the duration of the suspension or debarment, and the relevant circumstances relating to the suspension or debarment. If suspension or debarment is currently pending, a detailed description of all relevant circumstances including the details enumerated above shall be provided.
- 11. <u>RFGA Order of Precedence.</u> In the event of a conflict in the provisions of this RFGA, the following shall prevail in the order set forth below:
  - 11.1 First Things First Special Terms and Conditions
  - 11.2 State of Arizona Uniform Terms and Conditions
  - 11.3 Scope of Work
  - 11.4 Attachments
  - 11.5 Exhibits
  - 11.6 Instructions to Applicants
  - 11.7 Other documents referenced or included in the RFGA

## C. Submission of Application

1. <u>Sealed Envelope or Package.</u> One (1) original (clearly marked "original") Application and nine (9) copies shall be submitted to the submittal location identified in this RFGA. <u>Applications must be submitted in a sealed envelope or container</u>. The envelope or container should be clearly identified with name of the Applicant and RFGA number. First Things First may open envelopes or containers to identify contents if the envelope or container is not clearly identified.

- 2. <u>Late Applications.</u> An Application submitted after the exact Application due date and time shall be rejected. Applications <u>must</u> be received by First Things First at the designated due date and time.
- 3. <u>Application Amendment or Withdrawal.</u> An Application may not be amended or withdrawn after the Application due date and time except as otherwise provided under applicable law.
- 4. <u>Application Opening.</u> Applications shall be opened publicly at the time and place identified in this RFGA. The name of each Applicant shall be read publicly and recorded.
- 5. <u>Disqualification</u>. An Applicant (including each of its principals) who is currently debarred, suspended or otherwise lawfully prohibited from any public procurement activity shall have its Application rejected.
- 6. Public Record. All Applications submitted and opened are public records and must be retained by First Things First. Applications shall be open to public inspection no later than 30 days after Contract award pursuant to A.R.S. §41-2702 (E), except for such Applications deemed to be confidential by First Things First. If an Applicant believes that information in its Application should remain confidential, it shall indicate as confidential the specific information and submit a statement with its Application detailing the reasons that the information should not be disclosed. Such reasons shall include the specific harm or prejudice which may arise. First Things First, pursuant to A.C.R.R. R2-7-104, shall review all requests for confidentiality and provide a written determination. If the confidential request is denied, such information shall be disclosed as public information, unless the person utilizes the "Protest" provision as noted in A.R.S. §41-2611 through §41-2616.
- 7. <u>Application Acceptance Period.</u> Applications shall be irrevocable for 120 days after the RFGA due date and time.
- 8. <u>Non-collusion, Employment, and Services.</u> By signing the Offer and Acceptance Form, the Applicant certifies that:
  - a. The Applicant did not engage in collusion or other anti-competitive practices in connection with the preparation or submission of its Application; and
  - b. The Applicant does not discriminate against any employee or applicant for employment or person to whom it provides services because of race, color, religion, sex, national origin, sexual orientation or disability, and that it complies with all applicable Federal, state and local laws and executive orders regarding employment.
- 9. <u>Budget Limitations.</u> In the event that the Applications received exceed the budget limitations, First Things First reserves the option to request a reduction in the scope of the Applicant's proposed program. Revised budget documents will be required. First Things First reserves the right to award contracts for less than the proposed amount and/or less than the available funds or make awards that exceed the posted available funds as additional funds become available.
- 10. <u>Waiver and Rejection Rights.</u> Notwithstanding any other provision of the RFGA, the State reserves the right to:
  - 10.1 Waive any minor informality,
  - 10.2 Reject any and all Applications or portions thereof, or
  - 10.3 Cancel the RFGA.

#### D. Award

- 1. <u>Multiple Awards.</u> In order to ensure adequate coverage of First Things First requirements, either single or multiple awards may be made (but a single award may be considered).
- Contract Inception. An Application does not constitute a Contract nor does it confer any rights
  on the Applicant to the award of a Contract. A Contract is not created until the Application is
  accepted in writing by the First Things First designee's signature on the Offer and Acceptance
  Form. A notice of award or of the intent to award shall not constitute acceptance of the
  Application.
- 3. <u>Effective Date.</u> The effective date of this Contract shall be the date that the First Things First designee signs the Offer and Acceptance form or other official contract form, unless another date is specifically stated in the Contract.

#### E. Protests

- 1. A protest shall comply with and be resolved according to A.R.S. §41-2611. Protests shall be in writing and filed with the Executive Director, Arizona Early Childhood Development and Health Board. A protest of an RFGA shall be received by the Grants and Contracts Procurement Specialist before the Application due date. A protest of a proposed award or of an award shall be filed within ten (10) days after the protester knows or should have known the basis of the protest. A protest shall include:
  - 1.1 The name, address and telephone number of the protester,
  - 1.2 The signature of the protester or its representative,
  - 1.3 Identification of the RFGA or Contract number,
  - 1.4 A detailed statement of the legal and factual grounds of the protest including copies of relevant documents, and
  - 1.5 The form of relief requested.

#### F. Comments Welcome

 First Things First periodically reviews the Instructions to Applicants and welcomes any comments you may have. Please submit your comments to the Grants and Contracts Procurement Specialist, grants@azftf.gov

# **Terms and Conditions**

#### FIRST THINGS FIRST SPECIAL TERMS AND CONDITIONS

- 1. <u>Term of Contract.</u> The effective date of this Contract shall be the date that the First Things First designee signs the Offer and Acceptance form or other official contract form and shall remain in effect until June 30, 2011, unless terminated, cancelled or extended as otherwise provided herein.
- 2. <u>Contract Renewal/Contract Amendment.</u> This Contract shall not bind nor purport to bind First Things First for any contractual commitment in excess of the original contract period. First Things First shall have the right, with consult of the awardee, to issue a written contract amendment to expand services and increase funding awarded to compensate for the agreed upon service expansion. First Things First shall have the right, at its sole option, to renew the contract for two (2) one-year periods or a portion thereof. Contract awards may be increased,

decreased, or not renewed based on evaluation, programmatic and fiscal performance, the availability of funds, or the discretion of First Things First. If First Things First exercises such rights, all terms, conditions and provisions of the original contract shall remain the same and apply during the renewal period.

3. Reporting. At a minimum grantees shall submit quarterly programmatic progress reports due by the 20<sup>th</sup> of the month following the quarter and will submit evaluation data reports and enter data into the First Things First Partners in Grants Management System (PGMS). Program narrative reports shall also be submitted via the First Things First PGMS. Failure to submit timely reports will result in suspension of reimbursement. The report shall contain such information as deemed necessary by First Things First.

Requests for program and budget changes must be sent to: First Things First Regional Division – South Phoenix Regional Partnership Council 4000 N. Central Avenue, Suite 800 Phoenix, AZ 85012

4. Reimbursement/Payment. The Grantee shall be paid on a cost-reimbursement basis, at a maximum of monthly or a minimum of quarterly for those items submitted and approved in the budget inclusively. Reimbursement requests shall be submitted monthly or quarterly via the First Things First PGMS. Grantee shall submit a final reimbursement request for expenses obligated prior to the date of contract termination no more than forty-five (45) days after the contract end. Requests for reimbursement received later than forty-five (45) days after the contract termination will not be paid. If awarded a contract, your organization must have sufficient funds to meet obligations for at least sixty- (60) days while awaiting reimbursements. If an exception is requested to this requirement, it must be provided in writing in your Application describing the justification and need for alternative considerations.

Financial budget modification requests must be sent to:
First Things First
Finance Division – South Phoenix Regional Partnership Council
4000 North Central Avenue, Suite 800
Phoenix, Arizona 85012

- 5. Confidentiality of Records. The Grantee shall establish and maintain procedures and controls that are acceptable to First Things First for the purpose of assuring that no information contained in its records or obtained from First Things First or from others in carrying out its functions under the contract shall be used by or disclosed by it, its agents, officers, or employees; except as required to efficiently perform duties under the contract. Persons requesting such information shall be referred to First Things First. Grantee also agrees that any information pertaining to individual persons shall not be divulged other than to employees or officers of the Grantee as needed for the performance of duties under the contract, unless otherwise agreed to in writing by First Things First.
- 6. <u>Key Personnel.</u> It is essential that the Grantee provide an adequate staff of experienced personnel, capable of and devoted to the successful accomplishment of work to be performed under this contract. The Grantee must assign specific individuals to the key positions, when possible or submit an official position description for which candidates must qualify. **Once**

assigned to work under the contract, if key personnel are removed or replaced, written notification shall be sent to First Things First.

- 7. <u>Orientation.</u> A mandatory Orientation Meeting will be scheduled during the first quarter after awards are made and will provide all awarded grantees the information required to manage the contract.
- 8. Capital Expenditures. Items over \$5,000 with a life of more than one (1) year are allowable.
- 9. Working with Tribal Regional Partnership Council(s). A grantee must comply with requirements set forth by the Tribal Government in relation to essential functions of the grants operation including data collection. It is the responsibility of the grantee to follow appropriate policy and procedures, complete IRB, parent consent, and appropriate tribal approvals as designated by tribal authorities.
- 10. Geographic Distribution. If Applications are not received from geographic areas within the region or if an Application submitted is not deemed applicable to funding by the review committee or falls below a review-scoring threshold, all funding may not be awarded or could be awarded to meet disparate geographic need for services. First Things First also reserves the right to fund more than one program in an area, to not award the entire amount of available funds, or to award an amount that is greater than the posted available funds.

#### STATE OF ARIZONA UNIFORM TERMS AND CONDITIONS

#### 1. Contract Interpretation

- 1.1 <u>Arizona Law.</u> This Contract shall be governed and interpreted by the laws of the State of Arizona. The venue for any proceedings, actions, or suits arising from this Contract shall be in Maricopa County, Arizona.
- 1.2 <u>Implied Contract Terms.</u> Each provision of law and any terms required by law to be in this Contract are a part of this Contract as if fully stated in it.
- 1.3 <u>Contract Order of Precedence.</u> In the event of a conflict in the provisions of the Contract, as accepted by First Things First and as they may be amended, the following shall prevail in the order set forth below:
  - 1.3.1. First Things First Special Terms and Conditions
  - 1.3.2. State of Arizona Uniform Terms and Conditions
  - 1.3.3. Statement or Scope of Work
  - 1.3.4. Attachments/Exhibits
  - 1.3.5. Documents referenced or included in the RFGA
- 1.4 <u>Severability.</u> The provisions of this Contract are severable. Any term or condition deemed illegal or invalid shall not affect any other term or condition of the Contract.
- 1.5 No Parole Evidence. This Contract is intended by the parties as a final and complete expression of their contract. No course of prior dealings between the parties and no usage of the trade shall supplement or explain any terms used in this document and no other understanding either oral or in writing shall be binding.

1.6 <u>No Waiver.</u> Party's failure to insist on strict performance of any term or condition of the Contract shall not be deemed a waiver of that term or condition even if the party accepting or acquiescing in the nonconforming performance knows of the nature of the performance and fails to object to it.

# 2. Contract Administration and Operation

- 2.1 <u>Records.</u> Pursuant to A.R.S. §35-214 and §35-215, the Grantee shall retain and shall contractually require each subcontractor to retain all data and other "records" relating to the acquisition and performance of the Contract for a period of five years after the completion of the Contract. All records shall be subject to inspection and audit by First Things First at reasonable times. Upon request, the Grantee shall produce a legible copy of any or all such records.
- 2.2 <u>Non-Discrimination</u>. The Grantee shall comply with State Executive Order No. 99-4 and all other applicable Federal and State laws, rules and regulations, including the Americans with Disabilities and all applicable provisions and regulations relating to Executive Order No. 13279 Equal Protection of the Laws for Faith-based and Community Organizations.
- 2.3 <u>Audit.</u> Pursuant to A.R.S. §35-214, at any time during the term of this Contract and five (5) years thereafter, the Grantee's or any subcontractor's books and records shall be subject to audit by First Things First and, where applicable, the Federal Government, to the extent that the books and records relate to the performance of the Contract or subcontract.
- 2.4 <u>Financial Audit.</u> In compliance with the Federal Single Audit Act (31 U.S.C. par., 7501-7507), as amended by the Single Audit Act Amendments of 1996 (P.L. 104 to 156), grant sub-recipients, as prescribed by the President's Council on Integrity and Efficiency Position #6, expending Federal Grants from all sources totaling \$500,000 or more, must have an annual audit conducted in accordance with OMB Circular #A-133, "Audits of States, Local Governments and Non-profit Organizations." If you have expended more than \$500,000 in federal dollars, a copy of your audit report for the previous fiscal year must be submitted with your Application.
- 2.5 <u>Audit Trails.</u> Grantee shall maintain proper audit trails for all reports related to this contract. First Things First reserves the right to review all program records.
- 2.6 <u>Fund Management.</u> The Grantee must maintain funds received under this contract in separate ledger accounts and cannot mix these funds with other sources. Grantee must manage funds according to applicable regulations for administrative requirements, cost principles and audits.

The Grantee must maintain adequate business systems to comply with State requirements. The business systems that must be maintained are:

- a. Financial Management
- b. Procurement
- c. Personnel
- d. Property
- e. Travel

A system is adequate if it is: 1) written; 2) consistently followed – it applies in all similar circumstances; and 3) consistently applied – it applies to all sources of funds.

2.7 <u>Notices.</u> All notices, requests, demands or communications by either party to this Agreement, pursuant to or in connection with this Agreement shall be in writing and shall be delivered in person or shall be sent by the United States Postal Service, certified mail, return receipt requested, to the respective parties at the following addresses:

First Things First
Finance Division – South Phoenix Regional Partnership Council
4000 N. Central Avenue, Suite 800
Phoenix, AZ 85012

- 2.8 <u>Advertising, Publishing and Promotion of Contract.</u> The Grantee shall not use, advertise or promote information for commercial benefit concerning this Contract without the prior written approval of the Grants and Contracts Procurement Specialist.
- 2.9 Ownership of Information/Printed Material. First Things First reserves the right to review and approve all publications and/or media funded or partially funded through this contract. All publications funded or partially funded through this contract shall recognize First Things First as the funding source. First Things First shall have full and complete rights to reproduce, duplicate, disclose, perform, and otherwise use all materials prepared under this Agreement.

The Grantee agrees that any report, printed matter, or publication (written, visual, or sound, but excluding press releases, newsletters, and issue analyses) issued by the Grantee describing programs or projects funded under this agreement in whole or in part with First Things First funds and shall follow the protocol and style guide provided by First Things First.

## 3. Funding/Payments

- 3.1. <u>Funding.</u> Requested funding must be submitted in an all-inclusive basis. The State will not reimburse any item other than the all-inclusive funding contained on the budget forms.
- 3.2. <u>Tax Indemnification</u>. Grantee and all subcontracts shall pay all Federal, state and local taxes applicable to its operation and any persons employed by the Grantee. Grantee shall, and require all subcontractors to hold First Things First harmless from any responsibility for taxes, damages and interest, if applicable, contributions required under Federal, and/or state and local laws and regulations and any other costs including transaction privilege taxes, unemployment compensation insurance, Social Security and Worker's Compensation.
- 3.3. <u>IRS Substitute W9 Form.</u> In order to receive payment the Grantee shall have a current IRS Substitute W9 Form on file with State of Arizona, unless not required by law.
- 3.4. Availability of Funds for the Next Fiscal Year. Funds are not presently available for performance under this contract beyond the current fiscal year. Every payment obligation of First Things First under this Contract is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. If funds are not allocated and available for the continuance of this Contract, this Contract may be terminated by First Things First at the end of the period for which funds are available. No liability shall accrue

to First Things First in the event this provision is exercised, and First Things First shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

#### 4. Contract Changes

- 4.1 Amendments. Any change in the contract including the scope of work and budget described herein, whether by modification or supplementation, must be accomplished by a formal written contract amendment signed and approved by and between the duly authorized representatives of the Grantee and First Things First. Any such amendment shall specify an effective date, any increases or decreases in the Grantee's compensation, if applicable, and entitled as an "Amendment" and signed by the parties identified in the preceding sentence. The Grantee expressly and explicitly understands and agrees that no other method and/or no other document, including correspondence, acts, and oral communications by or from any person, shall be used or construed as an amendment or modification or supplementation to the contract.
- 4.2 <u>Subcontractors.</u> The Grantee agrees and understands that <u>no subcontract</u> that the Grantee enters into with respect to performance under this contract shall in any way relieve the Grantee of any responsibility for performance of its duties. It is highly recommended by First Things First that a Memorandum of Understanding or some other type of contract is in place between the Grantee and a Subcontractor for services to be performed, and in which a payment amount has been negotiated and approved, to avoid any misunderstanding between both parties. The Subcontract shall incorporate by reference the terms and conditions of this Contract.
- 4.3 <u>Assignment and Delegation.</u> The Grantee shall not assign any right nor delegate any duty under this Contract without the prior written approval of the Grants and Contracts Procurement Specialist. First Things First shall not unreasonably withhold approval.

#### 5. Risk and Liability

- 5.1. Indemnification. (Not Public Agency) The parties to this Contract agree that First Things First, its departments, Board and Councils shall be indemnified and held harmless by the Grantee for the vicarious liability of First Things First as a result of entering into this contract. However, the parties further agree that First Things First, its departments, Board and Councils shall be responsible for its own negligence. Each party to this contract is responsible for its own negligence.
- 5.2 Indemnification Language for Public Agencies Only. Each party (as 'indemnitor') agrees to indemnify, defend, and hold harmless the other party (as 'indemnitee') from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as 'claims') arising out of bodily injury of any person (including death) or property damage but only to the extent that such claims which result in vicarious/derivative liability to the indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the indemnitor, its officers, officials, agents, employees, or volunteers.

This indemnity shall not apply if the Grantee or sub-contractor(s) is/are an agency, board, commission or university of the State of Arizona.

5.3 <u>Insurance Requirements.</u> Grantee and subcontractors shall procure and maintain until all of their obligations have been discharged, including any warranty periods under this Contract, are satisfied, insurance against claims for injury to persons or damage to property which may arise from or in connection with the performance of the work hereunder by the Grantee, his agents, representatives, employees or subcontractors.

The *insurance requirements* herein are minimum requirements for this Contract and in no way limit the indemnity covenants contained in this Contract. First Things First in no way warrants that the minimum limits contained herein are sufficient to protect the Grantee from liabilities that might arise out of the performance of the work under this contract by the Grantee, its agents, representatives, employees or subcontractors, and Grantee is free to purchase additional insurance.

A. <u>MINIMUM SCOPE AND LIMITS OF INSURANCE</u>: Grantee shall provide coverage with limits of liability not less than those stated below

#### 1. Commercial General Liability – Occurrence Form

Policy shall include bodily injury, property damage, personal injury and broad form contractual liability coverage.

•	General Aggregate	\$2,000,000
•	Products – Completed Operations Aggregate	\$1,000,000
•	Personal and Advertising Injury	\$1,000,000
•	Blanket Contractual Liability – Written and Oral	\$1,000,000
•	Fire Legal Liability	\$50,000
•	Each Occurrence	\$1,000,000

- a. The policy shall be endorsed to **include coverage for sexual abuse and molestation**.
- b. The policy shall be endorsed to include the following additional insured language: "The State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees shall be named as additional insureds with respect to liability arising out of the activities performed by or on behalf of the Grantee".
- c. Policy shall contain a waiver of subrogation against the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees for losses arising from work performed by or on behalf of the Grantee.

#### 2. Business Automobile Liability

Bodily Injury and Property Damage for any owned, hired, and/or non-owned vehicles used in the performance of this Contract.

- Combined Single Limit (CSL) \$1,000,000
  - a. The policy shall be endorsed to include the following additional insured language: "The State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees shall be named as additional insureds with respect to liability arising out of the activities performed by or on behalf of the Grantee, involving automobiles owned, leased, hired or borrowed by the Grantee".
  - Policy shall contain a waiver of subrogation against the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials,

agents, and employees for losses arising from work performed by or on behalf of the Grantee.

### 3. Worker's Compensation and Employers' Liability

Workers' Compensation Statutory
 Employers' Liability
 Each Accident \$ 500,000

Each Accident \$ 500,000
 Disease – Each Employee \$ 500,000
 Disease – Policy Limit \$1,000,000

- a. Policy shall contain a waiver of subrogation against the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees for losses arising from work performed by or on behalf of the Grantee.
- b. This requirement shall not apply to separately, EACH Grantee or subcontractor exempt under A.R.S. §23-901, AND when such Grantee or subcontractor executes the appropriate waiver (Sole Proprietor/Independent Contractor) form.

#### 4. Professional Liability (Errors and Omissions Liability)

Each Claim \$1,000,000Annual Aggregate \$2,000,000

- a. In the event that the professional liability insurance required by this Contract is written on a claims-made basis, Grantee warrants that any retroactive date under the policy shall precede the effective date of this Contract; and that either continuous coverage will be maintained or an extended discovery period will be exercised for a period of two (2) years beginning at the time work under this Contract is completed.
- b. The policy shall cover professional misconduct or lack of ordinary skill for those positions defined in the Scope of Work of this contract.
- B. <u>ADDITIONAL INSURANCE REQUIREMENTS:</u> The policies shall include, or be endorsed to include, the following provisions:
  - 1. The State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees wherever additional insured status is required such additional insured shall be covered to the full limits of liability purchased by the Grantee, even if those limits of liability are in excess of those required by this Contract.
  - 2. The Grantee's insurance coverage shall be primary insurance with respect to all other available sources.
  - 3. Coverage provided by the Grantee shall not be limited to the liability assumed under the indemnification provisions of this Contract.
- C. NOTICE OF CANCELLATION: Each insurance policy required by the insurance provisions of this Contract shall provide the required coverage and shall not be suspended, voided, canceled, or reduced in coverage or in limits except after thirty- (30) days prior written notice has been given to the State of Arizona. Such notice shall be sent directly to (First Things First, Grants and Contracts Procurement Specialist, 4000 N. Central, Suite 800, Phoenix, AZ 85012) and shall be sent by certified mail, return receipt requested.
- D. <u>ACCEPTABILITY OF INSURERS:</u> Insurance is to be placed with duly licensed or approved non-admitted insurers in the state of Arizona with an "A.M. Best" rating of not less than A-VII. The State

- of Arizona in no way warrants that the above-required minimum insurer rating is sufficient to protect the Grantee from potential insurer insolvency.
- E. <u>VERIFICATION OF COVERAGE</u>: Grantee shall furnish the State of Arizona with certificates of insurance (ACORD form or equivalent approved by the State of Arizona) as required by this Contract. The certificates for each insurance policy are to be signed by a person authorized by that insurer to bind coverage on its behalf.
- F. All certificates and endorsements are to be received and approved by the State of Arizona before work commences. Each insurance policy required by this Contract must be in effect at or prior to commencement of work under this Contract and remain in effect for the duration of the project. Failure to maintain the insurance policies as required by this Contract, or to provide evidence of renewal, is a material breach of contract.
- G. All certificates required by this Contract shall be sent directly to (First Things First, Grants and Contracts Procurement Specialist, 4000 N. Central, Suite 800, Phoenix, AZ 85012). The State of Arizona project/contract number and project description shall be noted on the certificate of insurance. The State of Arizona reserves the right to require complete, certified copies of all insurance policies required by this Contract at any time. DO NOT SEND CERTIFICATES OF INSURANCE TO THE STATE OF ARIZONA'S RISK MANAGEMENT SECTION.
- H. <u>SUBCONTRACTORS:</u> Grantees' certificate(s) shall include all subcontractors as insureds under its policies or Grantee shall furnish to the State of Arizona separate certificates and endorsements for each subcontractor. All coverages for subcontractors shall be subject to the minimum requirements identified above.
- I. <u>APPROVAL:</u> Any modification or variation from the *insurance requirements* in this Contract shall be made by the Department of Administration, Risk Management Section, whose decision shall be final. Such action will not require a formal Contract amendment, but may be made by administrative action.
- J. <u>EXCEPTIONS:</u> In the event the Grantee or sub-contractor(s) is/are a public entity, then the Insurance Requirements shall not apply. Such public entity shall provide a Certificate of Self-Insurance. If the Grantee or sub-contractor(s) is/are a State of Arizona agency, board, commission, or university, none of the above shall apply.
  - 5.4 <u>Force Majeure.</u> If either party hereto is delayed or prevented from the performance of any act required in this Agreement due to acts of God, strikes, lockouts, labor disputes, civil disorder, or other causes without fault and beyond the control of the party obligated, performance of or payment for such act will be excused for the period of the delay.
  - 5.5 <u>Third Party Antitrust Violations.</u> The Grantee assigns to First Things First any claim for cover charges resulting from antitrust violations to the extent that those violations concern materials or services supplied by third parties to the Grantee, toward fulfillment of this Contract.

#### 6. Compliance

- 6.1 Compliance with Applicable Laws. The services supplied under this Contract shall comply with all applicable Federal, state and local laws, and the Grantee shall maintain all applicable licenses and permit requirements.
- 6.2 <u>Sectarian Requests.</u> Funds may not be expended for any sectarian purpose or activity, including sectarian worship or instructions.
- 6.3 <u>Restrictions on Lobbying.</u> The Grantee shall not use these funds to pay for, influence, or seek to influence any officer or employee of First Things First, state government or the federal government if that action may have an impact, of any nature, on this contract.
- 6.4 <u>Licenses</u>. Grantee shall maintain in current status all federal, state and local licenses and permits required for the operation of the business conducted by the Grantee.
- 6.5 <u>Fingerprinting.</u> Pursuant to A.R.S. §41-1758 Grantee will obtain fingerprint cards and/or background checks as applicable.

This Contract may be cancelled or terminated if the fingerprint check or the certified form of any person who is employed by a provider, whether paid or not, and who is required or allowed to provide services directly to children, discloses that a person has committed any act of sexual abuse of a child, including sexual exploitation or commercial sexual exploitation, or any act of child abuse or that the person has been convicted of or awaiting trial on any criminal offenses in this state or similar offenses in another state or jurisdiction.

#### 7. State's Contractual Remedies

- 7.1 Right to Assurance. If First Things First in good faith has reason to believe that the Grantee does not intend to, or is unable to perform or continue performing under this Contract, the Grants and Contracts Procurement Specialist may demand in writing that the Grantee give a written assurance of intent to perform. Failure by the Grantee to provide written assurance within the number of Days specified in the demand may be, at First Things First's discretion, the basis for terminating the Contract under the First Things First Uniform Terms and Conditions or other rights and remedies available by law or provided by the contract.
- 7.2 <u>Cancellation for Failure to Perform.</u> Failure by the Grantee to adhere to any provision of this Agreement or its Attachments in the time and manner provided by this Contract or its Attachments shall constitute a material default and breach of this Contract and First Things First may cancel, at its option, this Agreement upon prior written notice.

First Things First may issue a written ten (10) day notice of default to the Grantee for acting or failing to act including but not limited to any of the following:

- The Grantee provides personnel that do not meet the requirements of this Agreement or are of an unacceptable quality.
- The Grantee fails to perform adequately the services required in this Agreement.
- The Grantee fails to furnish the required product or services within the time stipulated in this Agreement.
- The Grantee fails to make progress in the performance of the requirements of the Agreement and/or gives a positive indication that the Grantee will not or cannot perform to the requirements of this Agreement.

If the Grantee does not correct any problem(s) within ten (10) days after receiving the notice of default, First Things First may cancel the Contract. If First Things First cancels the Contract pursuant to this clause, First Things First reserves all rights or claims to damage for breach of the Contract and the Grantee agrees to a general release in favor of First Things First for any claim for reimbursement.

7.3 <u>Non-Exclusive Remedies</u> The rights and the remedies of First Things First under this Contract are not exclusive.

#### 8. Contract Termination

- 8.1 Cancellation for Conflict of Interest. Pursuant to A.R.S. §38-511, First Things First may cancel this Contract within three (3) years after Contract execution without penalty or further obligation if any person significantly involved in initiating, negotiating, securing, drafting or creating the Contract on behalf of First Things First is or becomes at any time while the Contract or an extension of the Contract is in effect an employee of or a consultant to any other party to this Contract with respect to the subject matter of the Contract. The cancellation shall be effective when the Grantee receives written notice of the cancellation unless the notice specifies a later time. If the Grantee is a political subdivision of the State of Arizona, it may also cancel this Contract as provided in A.R.S. §38-511.
- 8.2 <u>Suspension or Debarment.</u> First Things First may, by written notice to the Grantee, immediately terminate this Contract if First Things First determines that the Grantee has been debarred, suspended or otherwise lawfully prohibited from participating in any public procurement activity, including but not limited to, being disapproved as a subcontractor of any public procurement unit or other governmental body. Submittal of an Application or execution of a contract shall attest that the Grantee is not currently suspended or debarred. If the Grantee becomes suspended or debarred, the Grantee shall immediately notify First Things First.
- 8.3 <u>Termination for Convenience.</u> First Things First reserves the right to terminate the Contract, in whole or in part at any time, when in the best interests of First Things First without penalty or recourse. Upon receipt of the written notice, the Grantee shall stop all work, as directed in the notice, notify all subcontractors of the effective date of the termination and minimize all further costs to First Things First. In the event of termination under this paragraph, all documents, data and reports prepared by the Grantee under the Contract shall become the property of and be delivered to First Things First upon demand. The Grantee shall be entitled to receive just, equitable compensation for work in progress, work completed, and materials accepted before the effective date of the termination. The cost principles and procedures provided in A.A.C. R2-7-701 shall apply.
- 8.4 <u>Termination for Default.</u> In addition to the rights reserved in the contract, First Things First may terminate the Contract in whole or in part due to the failure of the Grantee to comply with any term or condition of the Contract, to acquire and maintain all required insurance policies, bonds, licenses and permits, or to make satisfactory progress in performing the Contract. The Grants and Contracts Procurement Specialist shall provide written notice of the termination and the reasons for it to the Grantee. Upon termination under this paragraph, all materials, documents, data and reports prepared by the Grantee under the

Contract shall become the property of and be delivered to First Things First on demand. Upon termination of this Contract, First Things First may procure, on terms and in the manner that it deems appropriate, materials or services to replace those under this Contract. The Grantee shall be liable to First Things First for any excess costs incurred by First Things First in procuring services in substitution for those due from the Grantee.

#### 9. Contract Claims

9.1 <u>Arbitration.</u> The parties to this Contract agree to resolve all disputes arising out of or relating to this contract through arbitration, after exhausting applicable administrative review, to the extent required by A.R.S. §12-1518, except as may be required by other applicable statutes (Title 41).

#### 10. State of Arizona General Uniform Terms and Conditions

The latest edition of the Arizona Uniform General Terms and Conditions and Uniform Instructions to Applicants is incorporated into this Request for Grant Application by reference. Copies may be obtained from the Arizona State Procurement Office at (602) 542-5511 or at: http://azdoa.gov/agencies/spo/docs/UTCv7.pdf.

# **Checklist**

Use the following list to make sure your Grant Application is complete and meets the requirements specified in this request for grant Applications:

- ☐ One (1) original copy marked "original", and nine (9) additional copies Completed and signed First Things First Offer and Acceptance form ☐ Signed copy of all amendments issued for the RFGA (if applicable) □ Table of Contents ☐ Application including Executive Summary and response to all 33 questions Standard Data Collection Form completed, Attachment A ☐ State of Arizona Substitute W-9 Form (must be downloaded and printed) signed, if applicable, <a href="http://www.gao.az.gov/onlineforms/forms/AZ">http://www.gao.az.gov/onlineforms/forms/AZ</a> subw-9 010410.pdf Applicant's Experience completed, Attachment B ☐ Key Personnel Overview completed, Attachment C Implementation Plan completed, Attachment D ☐ Funds Requested Page, completed and signed, Attachment E Standard Line Item Budget, completed and signed, Attachment F Budget Narrative, completed and signed, Attachment G Disclosure of Other Funding Sources, completed and signed, Attachment H Financial Systems Survey is completed and signed, Attachment I Evaluation Plan, Attachment J Resumes for all personnel listed in the budget One copy of your agency's most recent audited, reviewed or compiled financial statements as well as a schedule showing the total federal funds (by granting agency) expended by your agency for the most recent fiscal year included with the Application marked Original. Page numbers are included on all pages, in sequence, twelve point font or larger and single-spaced, with one inch margins or wider. In the original application, documents requiring signatures should have ORIGINAL signatures. □ Do **NOT** bind your Application in spiral binders or in 3-ring notebooks. Please submit your Applications either stapled in the upper left-hand corner or use a binder clip.
- ☐ It is the responsibility of each Applicant to insure their Application is delivered to First Things First by the due date and time listed on Page 2 of this RFGA. Please allow for such contingencies as heavy traffic, weather, directions, parking, security, etc.

☐ When submitting your Application, insure your organization name and the Request for Grant Application Number (found on Page 1 of this RFGA) is CLEARLY marked on the

outside of the <u>SEALED</u> envelope/package.

# **Attachments and Exhibits**

Attachment A Standard Data Collection Form

Attachment B Applicant's Experience

Attachment C Key Personnel Overview

Attachment D Implementation Plan

Attachment E Funds Requested Page

Attachment F Line Item Budget Form

Attachment G Budget Narrative Explanation

Attachment H Disclosure of Other Funding Sources

Attachment I Financial Systems Survey

Attachment J Evaluation Plan

Exhibit A Coordination Standards of Practice

Exhibit B Standard Terms Defined

Exhibit C Sample Certificate of Insurance

#### **Attachment A**

#### FIRST THINGS FIRST STANDARD DATA COLLECTION FORM

# A. Agency Information: Program Name (if applicable) Contact Person\_\_\_\_\_ Address Position\_\_\_\_\_ Phone x Fax City, State, Zip\_\_\_\_\_ Employer Identification Number: Agency Classification: \_\_\_\_State Agency \_\_\_\_County Government \_\_\_\_Schools \_\_\_\_\_Tribal \_\_\_\_\_Faith Based \_\_\_\_\_Other Have you previously conducted business with First Things First using this EIN? \_\_\_\_\_Y If NO, please go to the following website, download the State of Arizona Substitute W-9 Form and submit with your Application: http://www.gao.az.gov/Vendor/account setup home.asp. In which Congressional (Federal) District is your agency? Enter District # \_\_\_\_\_ http://www.azredistricting.org (click on Final Maps) Enter District # \_\_\_\_\_ In which Legislative (State) District is your agency? http://www.azredistricting.org (click on Final Maps) Approximately how much FEDERAL funding (from a Federal Source) will your organization expend in your current fiscal year? \$\_\_\_\_\_ What is your organization's fiscal year-end date? \_\_\_\_\_Accrual Accounting Method: Cash Does your organization undergo an annual independent audit in accordance with OMB Circular A-133? \_\_\_\_\_Y \_\_\_\_N Please provide contact information of the audit firm conducting your audit: Phone Number B. Proposed Program Information / Description: Amount requested: Service area of proposed program: Target population of proposed program:

Number of professionals receiving training, number of children with a service checklist within one month of entry into the child

welfare system to be served:

Please provide a <b>brief</b> description of the <b>proposed program</b> in one or two paragraphs and this will be the source for a public description describing the nature of the program being implemented that will be used by First Things First.
C. Contact Information
First Things First Partner and Grants Management System (PGMS) requires four designated contacts for contact with First Things First related to this grant (the same person may be assigned to more than one of the roles, if appropriate).
<b>Main Contact Information</b> – This should be information for the person designated as the Main contact for this grant award and this person can view all information related to this grant (financial, programmatic and evaluation in nature). This person will also be the primary contact for First Things First and should be the person responsible for ensuring the program plan is implemented. Primary correspondence from First Things First will be sent to this person.
Main Contact Person
Position
Address
City, State, Zip
Email
Phone x Fax

Program Contact Person Position \_\_\_\_\_ City, State, Zip Phone \_\_\_\_\_x \_\_\_ Fax\_\_\_\_\_ Financial Contact Information – This should be information for the person designated as the financial contact for this grant award and this person can view information related to this grant for financial purposes only. Financial Contact Person Position City, State, Zip Email Phone \_\_\_\_\_ x Fax **Evaluation Contact Information** – This should be information for the person designated as the Evaluation contact for this grant award and this person can view information related to this grant for evaluation purposes only. Evaluation Contact Person City, State, Zip \_\_\_\_\_ Email Phone \_\_\_\_\_\_ Fax

**Program Contact Information** – This should be information for the person designated as the Program contact for this grant award and this person can view information related to this grant for program or

evaluation purposes only.

In addition, your application may have included information about a collaborating partner/agency. Please replicate this information as many times as necessary to document the participation and agreement to be involved with the application as a collaborating agency/partner.

Collaborator		
Agency	Contact Person	
Address	Position	
Address	Email	
City, State, Zip	PhonexFax	
County		
<u>Collaborator</u>		
Agency	Contact Person	
Address	Position	
Address	Email	
City, State, Zip	PhonexFax	
County		
<u>Collaborator</u>		
Agency	Contact Person	
Address	Position	
Address	Email	
City, State, Zip	PhonexFax	
County		
<u>Collaborator</u>		
Agency	Contact Person	
Address	Position	
Address	Email	
City, State, Zip	PhonexFax	

# **Attachment B**

#### **APPLICANT'S EXPERIENCE**

Name and address of organization for which the service or activity was provided:
Location where services or activities were conducted:
Dates the service or activity was conducted: (e.g., October 2007 – September 2008)
Describe the services or activities that were provided:
Describe what was achieved with the services or activities: (e.g., increased knowledge among 20% of program participants, served 100 children, etc.)
purdicipants, served 100 ciniaren, etc.,

#### **Attachment C**

#### **KEY PERSONNEL OVERVIEW\***

STAFF MEMBER	BACKGROUND AND EXPERTISE OF PERSONNEL
Name: Title: FTE on this project:	

<sup>\*</sup>In addition to this overview, please attach a resume (for current personnel) or a job description (for positions to be hired) for the key individuals involved in the project. If awarded and your project experiences changes in staff, notification must be sent to First Things First. In addition, if you are describing a position to be hired, you must send staff notification and resume to First Things First when the position is filled.

# **Attachment D**

# May 2011 – June 2011 Implementation Plan

Activities	Task	Person Responsible	Date Task Will Be Completed/Timeline	Support Documentation

# **Attachment D**

# July 2011 – June 2012 Implementation Plan

Activities	Task	Person Responsible	Date Task Will Be Completed/Timeline	Support Documentation

# Attachment E

# **FUNDS REQUESTED PAGE**

The (	Offeror	must	state a	a firm,	fixed	total	guarar	iteed	not-to	o-excee	ed ai	mount	of fund	ls re	queste	ed for
the 0	Grant.															

\$ May 1, 2011 through June 30, 2011 Requested Funds
\$ July 1, 2011 through June 30, 2012 Requested Funds
\$ Total Funds Requested (14-months)

#### **Attachment F and G Instructions**

#### How to Complete the Line Item Budget and Budget Narrative

Complete two separate budget forms, 1) a 2-month budget and 2) a 12-month budget estimate - for a total of 14 months. The first contract period will be 2 months and a renewal contract period will be 12 months. The 2-month period is estimated to be May 1, 2011 through June 30, 2011. The 12-month period is estimated to be July 1, 2011 through June 30, 2012. (Attachment F)

Please make sure to separate your budget narrative as well, include one narrative for the 2-month portion and one narrative for the 12-month portion. (Attachment G)

Please keep in mind items described in a line item budget and in more detail in the budget narrative should describe how the costs were determined and the public purpose for the cost related successfully implementing the project. Please assure that all requested funds follow these guidelines:

- Be necessary and reasonable for proper and efficient performance and administration of First Things First funds.
- Be authorized or not prohibited under State or local laws or regulations.
- Be consistent with policies, regulations, and procedures that apply uniformly to all costs charged and expended by the agency consistent treatment of costs.
  - For example a cost may not be assigned to another grant award as an indirect cost if any other cost incurred for the same purposes in like circumstances has been allocated to the First Things First award as a direct cost.
  - For example a cost for a certain type of expense is charged one rate to another source of funding and a different rate to First Things First - this would not be consistent treatment of costs.
- Be determined in accordance with generally accepted accounting principles.
- Be adequately documented.
- All travel related costs for these trainings and meetings should be included in the Applicant's budget and calculated using the State of Arizona travel rate limitations for mileage, per diem and lodging as described on the budget narrative worksheet. For more information about the state requirements, visit http://www.gao.az.gov/travel/.
- Requests for line item modifications, which do not change the total program funding, shall be requested in writing and shall only be made following receipt of written authorization from First Things First.

Please note the line items included in the budget template represent the types of costs possible for a line item budget these line items may or may not be applicable or appropriate for your Application. Your budget line items requested must fit within one of the categories listed. However, it is expected that you would not need to utilize all of the sample line items.

## <u>Attachment F – Line Item Budget</u>

While you <u>must</u> use this format, you may reproduce it with Word Processing or Spreadsheet software. Limit your budget line items to the following categories: Personnel, Fringe Benefits, Professional Services, Travel, Pass-Through (i.e. Sub grants), Other Operating Expenses and Administrative/Indirect Costs.

Budget period: May 1, 2011 - June 30, 2011

Budget period: May 1, 2011 – June  Budget Category	Line Item Description	Requested Funds	Total Cost
PERSONNEL SERVICES	Line item bescription	Personnel Services Sub Total	\$
		reisonnei Services Sub Totai	Ţ
Salaries			
EMPLOYEE RELATED EXPENSES	En	nployee Related Expenses Sub Total	\$
Fringe Benefits or Other ERE			•
Tringe Benefits of Other ERE			
PROFESSIONAL AND OUTSIDE SERVICES	Profes	ssional & Outside Services Sub Total	\$
Contracted Services			
TRAVEL		Travel Sub Total	\$
In-State Travel			
Out of State Travel			
AID TO ORGANIZATIONS OR INDIVIDUALS	Aid to Or	ganizations or Individuals Sub Total	\$
Subgrants or Subcontracts to			
organizations/agencies/entities			
OTHER OPERATING EXPENSES		Other Operating Expenses Sub Total	\$
<ul> <li>Telephones/Communications Services</li> </ul>			
<ul> <li>Internet Access</li> </ul>			
General Office Supplies			
• Food			
Rent/Occupancy			
<ul> <li>Evaluation (non-contracted &amp; non-personnel</li> </ul>			
expenses)			
Utilities			
Furniture			
<ul> <li>Postage</li> </ul>			
<ul> <li>Software (including IT supplies)</li> </ul>			
Dues/Subscriptions			
<ul> <li>Advertising</li> </ul>			
<ul> <li>Printing/Copying</li> </ul>			
Equipment Maintenance			
<ul> <li>Professional Development/Staff Training</li> </ul>			
<ul> <li>Conference Workshops/ Training Fees for Staff</li> </ul>			
Insurance			
Program Materials			
<ul> <li>Program Supplies</li> </ul>			
<ul> <li>Scholarships</li> </ul>			
Program Incentives			
NON-CAPITAL EQUIPMENT		Non-Capital Sub Total	\$
Equipment \$4,999 or less in value			
Subtotal Direct Program Costs:			\$
ADMINISTRATIVE/INDIRECT COSTS		Total Admin/Indirect	\$
Indirect/Admin Costs		\$	\$
Total		\$	\$

Authorized signature	Date	
----------------------	------	--

# <u>Attachment F</u> - Line Item Budget – 12 month

While you <u>must</u> use this format, you may reproduce it with Word Processing or Spreadsheet software. Limit your budget line items to the following categories: Personnel, Fringe Benefits, Professional Services, Travel, Pass-Through (i.e. Sub grants), Other Operating Expenses and Administrative/Indirect Costs.

Budget period: July 1, 2011 - June 30, 2012

Budget period: July 1, 2011 – June 3	30, 2012		
Budget Category	Line Item Description	Requested Funds	Total Cost
PERSONNEL SERVICES		Personnel Services Sub Total	\$
Salaries			
EMPLOYEE RELATED EXPENSES	En	nployee Related Expenses Sub Total	\$
Fringe Benefits or Other ERE			
PROFESSIONAL AND OUTSIDE SERVICES	Profes	ssional & Outside Services Sub Total	\$
Contracted Services			
TRAVEL		Travel Sub Total	\$
In-State Travel			
Out of State Travel			
AID TO ORGANIZATIONS OR INDIVIDUALS	Aid to Or	ganizations or Individuals Sub Total	\$
Subgrants or Subcontracts to			
organizations/agencies/entities			
OTHER OPERATING EXPENSES		Other Operating Expenses Sub Total	\$
Telephones/Communications Services			
Internet Access			
General Office Supplies			
• Food			
Rent/Occupancy			
Evaluation (non-contracted & non-personnel			
expenses)			
• Utilities			
Furniture			
<ul> <li>Postage</li> </ul>			
<ul> <li>Software (including IT supplies)</li> </ul>			
<ul> <li>Dues/Subscriptions</li> </ul>			
Advertising			
Printing/Copying			
Equipment Maintenance			
Professional Development/Staff Training			
Conference Workshops/ Training Fees for Staff			
Insurance			
Program Materials			
Program Supplies			
• Scholarships			
Program Incentives			
NON-CAPITAL EQUIPMENT		Non-Capital Sub Total	\$
Equipment \$4,999 or less in value			
Subtotal Direct Program Costs:			\$
ADMINISTRATIVE/INDIRECT COSTS		Total Admin/Indirect	\$
Indirect/Admin Costs		\$	\$
Total		\$	\$

Authorized signature	Date	

#### <u>Attachment G - Budget Narrative</u>

The purpose of the budget narrative is to provide more clarity and detail on the various budget line items. The budget narrative should explain the criteria used to compute the budget figures on the budget form. Please verify that the narrative and budget form correspond and the calculations and totals are accurate. Please include one narrative for each budget (2 month and 12 month). Limit your budget categories and subcategories to those listed.

<u>Personnel Services</u>: Include information such as position title(s), name of employee (if known), salary, time to be spent on this program (hours or %), number of months assigned to this program, etc. Explain how the salary rate for each position was determined. If salaries are expected to increase during the project year, indicate the percentage increases for each position and justify the percent of the salary increase. Also, be sure to include the scheduled salary increases on the Budget Form.

<u>Employee Related Expenses</u>: Include a benefit percentage and what expenses make up employee benefit costs. Indicate any special rates for part-time employees, if applicable. Explain how the benefits for each position were determined. If using a fringe benefit rate, explain how this percentage is justified or approved by your agency.

<u>Professional and Outside Services</u>: If professional consultants/services costs are proposed in the budget, define how the costs for these services were determined and the justification for the services related to the project. Explain how all contracts will be procured.

**Travel:** Separate travel that is in-state and out-of-state. Include a detailed breakdown of hotel, transportation, meal costs, etc. Indicate the location(s) of travel, the justification for travel, how many employees will attend and how the estimates have been determined. Explain the relationship of each cost item to the project (e.g., if training or training expenses are requested, explain the topic of the training and its relationship to the project). Applicants **must** use the State of Arizona Travel Policy on rates limitations for mileage, lodging, and meals (<a href="http://www.gao.az.gov/travel/">http://www.gao.az.gov/travel/</a> for both in-state and out-of-state travel.

<u>Aid to Organizations or Individuals</u>: In the event that this application represents collaboration and the contract will be utilizing other sub grantees or subcontractors to perform various components of the program, include a list of sub grantees, programmatic work each sub grantee will perform, and how costs for each sub grantee are determined.

Other Operating Expenses: Explain each item to be purchased, how the costs were determined and justify the need for the items. All purchases should be made through competitive bid or using established purchasing procedures. All items should be categorized in the following categories: Telephones / Communications Services, Internet Access, General Office Supplies, Food, Rent/Occupancy, Evaluation (non-contracted and non-personnel expenses), Utilities, Furniture, Postage, Software (including IT supplies), Dues/Subscriptions, Advertising, Printing/Copying, Equipment Maintenance, Professional Development/Staff Training, Conference Workshops/ Training Fees for Staff, Insurance, Program Materials, Program Supplies, Scholarships, and Program Incentives

Non-Capital Equipment: For items with a unit cost less than \$5,000 and an initial estimated useful life beyond a single year, explain each item to be purchased, how the costs were determined and justify the need for the items. All purchases should be made through competitive bid or using established purchasing procedures. For example, items such as computers, printers, projectors, etc. each with a unit cost less than \$5,000.

Administrative/Indirect Costs: Administrative costs are general or centralized expenses of overall administration of an organization that receives grant funds and does not include particular program costs. For organizations that have an established federally approved indirect cost rate for Federal awards, indirect costs mean those costs that are included in the organization's indirect cost rate. Such costs are generally identified with the organization's overall operation and are further described in 2 CFR 220, 2 CFR 225, and 2 CFR 230.

Applicants must list either O	ption A or O	ption B and	provide pro	per iu	stification for	expenses in	ncluded:
, ippinearite in act include of		P 4. O D 4	p. 0 p. 0	, p c . , c		-xp	

- Option A Administrative Costs: with proper justification, sub grantees may include an allocation for administrative costs for up to 10% of the total direct funds requested of the grant request. Administrative costs may include allocable direct charges for: costs of financial, accounting, auditing, contracting or general legal services; costs of internal evaluation, including overall organization's management improvement costs; and costs of general liability insurance that protects the organization(s) responsible for operating a project, other than insurance costs solely attributable to the project. Administrative costs may also include that portion of salaries and benefits of the project's director and other administrative staff not attributable to the time spent in support of a specific project.
- Or Option B Federally Approved Indirect Costs: If your organization has a federally approved indirect cost rate agreement in place, grantees may include an allocation for indirect costs for up to 10% of the grant request. Applicants must provide a copy of their federally approved indirect cost rate agreement.

Indirect costs are costs of an organization that are not readily assignable to a particular project, but are necessary to the operation of the organization and the performance of the project. The cost of operating and maintaining facilities, depreciation, and administrative salaries are examples of the types of costs that are usually treated as indirect.

Authorized signature	Date

#### **Attachment H**

**Type of Funding** 

(Federal, State, local, other)

#### DISCLOSURE OF OTHER FUNDING SOURCES

Please list all other funding that your organization currently receives from State or Public Agencies, Federal Agencies, Non-Profit Organizations, or any other source providing funding for the <a href="mailto:proposed Program">proposed Program</a>\*. A.R.S. §8-1183 provides for a prohibition on <a href="mailto:supplanting">supplanting</a> of state funds by First Things First expenditures, meaning that no First Things First monies expended are to be used to take the place of any existing state or federal funding for early childhood development and health programs.

Use a continuation sheet if necessary. The following form may be reproduced with word processing software or another form may be created that contains all the information requested.

**Received From** 

TOTAL:			
*This table should include or	nly those funds that will support the pr	ogram detailed in this I	Application.
Authorized signature		Date	
Job Title			

✓ If used

for match

on this grant

Amount

#### **Attachment I**

Name of Applicant:\_\_\_\_

document comments as required.

#### FIRST THINGS FIRST FINANCIAL SYSTEMS SURVEY

Please answer every question by filling in the circle next to the correct answer. Attach materials and

sn	stewards of federal and state funds, First Things First awards funds to organizations (rall or large) that are both capable of achieving project goals/objectives and upholding sponsibility for properly managing funds as they achieve those objectives.	_	
in ad	is survey will be used primarily for initial monitoring of the organization. This survey mevaluating the financial capability of the organization in the award process. Deficiencial dressed for corrective action and the organization should consider procuring technical rrecting identified problems.	es sh	ould be
١.	GENERAL INFORMATION		
1.	Has your organization received a Federal or State Grant within the last two years?	0	YES NO
2.	Has your organization completed an A-133 Single Audit within the past two years? If yes, please <b>attach</b> a complete copy of your A-133 Audit, including, but not limited to, your Management Letter, Findings and Questioned Costs.	0 0	YES NO
3.	If your organization has not completed an A-133 Single Audit, have your financial statements been audited, reviewed or compiled by an independent Certified Public Accountant within the past two years? If yes, please <b>attach</b> a complete copy of the most recent audited, reviewed or compiled financial statements. NOTE THAT ONLY ONE COPY OF YOUR AUDIT NEEDS TO BE INCLUDED WITH THE APPLICATION MARKED "ORIGINAL". It is not necessary to include additional copies with each copy of the completed Application.	0 0	YES NO
4.	Please <b>attach</b> a schedule showing the TOTAL federal funds (by granting agency) expended by your agency for the most recent fiscal year. Note: If your organization had an A-133 Single Audit, a copy of the "Schedule of Expenditures for Federal Awards" can be submitted. ONLY ONE COPY IS NEEDED, TO BE INCLUDED WITH THE APPLICATION MARKED "ORIGINAL"	0	Not applicable for State of Arizona agencies
5.	Has your organization been granted tax-exempt status by the Internal Revenue Service?	000	YES NO N/A
6.	If you answered YES to question #5, under what section of the IRS code?  O 501 C (3) O 501 C (4) O 501 C (5) O 501 C (6) O Other  Specify:		

7. Does your organization have established policies related to salary scales, fringe benefits,

travel reimbursement and personnel policies?

YES

o NO

#### **B. FUNDS MANAGEMENT**

1.	Which of the following describes your organization's accounting system?	0	Manual
		0	Automated
		0	Combination
2.	How frequently do you post to the General Ledger?	0	Daily
		0	Weekly
		0	Monthly
		0	Other
3.	Does the accounting system completely and accurately track the receipt and disbursements	0	YES
	of funds by each grant or funding source?	0	NO
4.	Does the accounting system provide for the recording of actual costs compared to	0	YES
	budgeted costs for each budget line item?	0	NO
5.	Are time and effort distribution reports maintained for employees working fully or partially	0	YES
	on state or federal grant programs that account for 100% of each employee's time?	0	NO
6.	Is your organization familiar with Federal Cost Principles (i.e., 2 CFR 220, 2 CFR 225, and 2	0	YES
	CFR 230)?	0	NO
7.	How does your organization plan to charge common/indirect costs to this grant?		
		0	Direct Charges
NO	TE: Those organizations using allocable direct charges must attach a convert the	0	Utilizing an
	TE: Those organizations using allocable direct charges <b>must attach</b> a copy of the		Indirect Cost
	thodology and calculations in determining those charges. Those organizations using a lerally approved indirect cost rate <b>must attach</b> a copy of the approval documentation issued		Allocation
	the federal government.		Plan or Rate
БУ	the rederal government.		

#### C. INTERNAL CONTROLS

1.	Are duties of the bookkeeper/accountant segregated from the duties of cash receipt or	0	YES
	cash disbursement?	0	NO
2.	Are checks signed by individuals whose duties exclude recording cash received, approving	0	YES
	vouchers for payment and the preparation of payroll?	0	NO
3.	Are all accounting entries and payments supported by source documentation?	0	YES
		0	NO
4.	Are cash or in-kind matching funds supported by source documentation?	0	YES
		0	NO
5.	Are employee time sheets supported by appropriately approved/signed documents?	0	YES
		0	NO
6.	Does the organization maintain policies that include procedures for assuring compliance	0	YES
	with applicable cost principles and terms of each grant award?	0	NO

#### D. PROCUREMENT

1.	Does the organization maintain written codes of conduct for employees involved in awarding or administering procurement contracts?	0	YES NO
2.	Does the organization conduct purchases in a manner that encourages open and free competition among vendors?	0	YES NO
3.	Does the organization complete some level of cost or price analysis for every major purchase?	0	YES NO
4.	Does the organization maintain a system of contract administration to ensure Grantee conformance with the terms and conditions of each contract?	0	YES NO
5.	Does the organization maintain written procurement policies and procedures?	0 0	YES NO

# Please indicate the following information. In the event that First Things First has questions about this survey, this individual will be contacted. Prepared By: Phone/Fax/Email: F. CERTIFICATION I certify that this report is complete and accurate, and that the Grantee has accepted the responsibility of maintaining the financial systems. **Authorized Signature G. COMMENT AND ATTACHMENTS** Please use the space below to comment on any answers in Sections A – D. Please indicate the Section and Question number next to each comment. Number of Attachments (please number each attachment): \_\_\_\_\_ **COMMENTS:**

**E. CONTACT INFORMATION** 

# Attachment J

#### **Data Collection and Evaluation Plan**

Performance Measure	Data to Collect	Plan for Data Collection	Plan for Using the Data	Quality Assurance

#### **Exhibit A**

# First Things First Coordination Standards of Practice

In March 2008, the Early Childhood Development and Health Board defined the strategic direction of First Things First with the adoption of the Strategic Plan Roadmap. Within this comprehensive document, Coordination is identified as a one of six Goal Areas that will be accomplished by First Things First in order to build the Arizona early childhood system.

Specifically, to accomplish the Coordination Goal, First Things First is directed to foster cross-system collaboration efforts among local, state, federal and tribal organizations to improve the coordination and integration of Arizona programs, services and resources for young children and their families.

It is generally believed that by participating in cross-system efforts organizations will begin to look at how they can change the way they work together so that they deliver services to children and families in new, more effective and efficient ways. Services are often easier to access and are implemented in a manner that is more responsive to the needs of the families. Cross-system efforts may also result in greater capacity to deliver services because organizations are working together to identify and address gaps in service. Therefore, by supporting a variety of cross-system efforts First Things First will be instrumental in creating a high quality, interconnected comprehensive delivery system that is timely, culturally responsive, family driven, community based, and directed toward enhancing a child's overall development.

#### **Coordination Standards**

Cross-system efforts may include a wide variety of activities. However, the desired outcome of all cross-system efforts is to support organizations to develop relationships that allow them to achieve results they would not likely have achieved alone. A number of terms describe organizations that work together toward mutual beneficial goals. Among these terms are: alliances, coalitions, collaborations, cooperatives, networks and partnerships.

While all cross-system efforts involve two or more organizations working together for a common purpose, these efforts operate at varying levels of intensity. Typically, formal collaboration is viewed as most intensive, requiring the greatest amount of work, commitment and risk. It also is the level at which true systems change is most likely to occur.

The intent of coordination strategies developed by First Things First is to support participants in achieving increasingly intensive levels of coordination.

Networking	Cooperation	Coordination	Collaboration
			<b>——</b>
Lower intensity			higher intensity

*Networking:* Activities that result in bringing individuals or organizations together for relationship building, and information sharing. Networking results in an increased understanding of the current system of services. There is no effort directed at changing the existing system. There is no risk associated with networking.

Cooperation: Characterized by short-term, informal relationships that exist without clearly defined mission, structure, or planning effort. Cooperative partners share information only about the subject at hand. Each organization retains authority and keeps resources separate. There is very little risk associated with cooperation.

Coordination: Involves more formal relationships in response to an established mission. Coordination involves some planning and division of roles and opens communication channels between organizations. Authority rests with individual organizations, however, risk increases. Resources are made available to participants and rewards are shared.

Collaboration: A more durable and pervasive relationship marks collaboration. Participants bring separate organizations into a new structure with often a formal commitment to a common mission. The collaborative structure determines authority. Risk is greater. Partners pool or jointly secure resources, and share the results and rewards.

To simplify, the term coordination will be used throughout this document to describe the variety of cross-system efforts, from networking through collaboration, that lead to accomplishment of the First Things First Coordination goal. When the word *collaboration* is used, it specifically refers to the highest level of coordination efforts, as described above.

To foster increased community capacity to provide high quality early childhood services that work together across First Things First regions and at a statewide level, First Things First Regional Partnership Councils will foster and facilitate coordination (i.e. cross-system) activities within their region. These activities may include: conducting regional needs assessments; convening regional and cross-regional meetings of First Things First grantees and other service providers; participation in interagency coordinating councils; engaging service providers to conduct strategic planning; and supporting communications and information exchange networks. These activities may be provided by Regional Partnership Councils and Regional Office staff directly or through grant agreements.

First Things First coordination strategies may occur at any level: networking through collaboration. One approach to coordination, which is most effective in communities with little history of working together or where trust is lacking, is to first bring service providers together for networking. As successes occur the group is able to transition to more intensive levels of working together.

#### **Coordination Components**

In developing coordination strategies, Regional Partnership Council and grantees should be cognizant of the components that lead to successful collaboration. Creating and maintaining

collaborative efforts is a difficult process. In fact, poorly managed community coordination and collaboration activities can damage relationships and result in distrust and territorialism.

Research has identified six broad categories that influence the success of collaborations (Mattessich, et al, 2001). They are:

- 1. *Environment*: the extent to which the community has a history of collaboration and whether the community views collaboration as a legitimate effort.
- 2. *Membership Characteristics*: the degree to which there is mutual respect and trust among members.
- 3. *Process and Structure*: the presence of clearly understood roles, rights and responsibilities of members that lead to a feeling of ownership that collaboration members feel about the work
- 4. *Communication*: the existence of fully developed and utilized lines of communications resulting in high interaction between individuals.
- 5. *Purpose*: having a shared vision, with clearly articulated goals and strategies, that is affirmed by each member. The mission, purpose and delivery system of the collaborative is distinctive from those of participating organizations.
- 6. *Resources*: the extent to which the collaboration has sufficient financial, human and in-kind resources to achieve its goals.

#### **Coordination Strategies**

Specific activities can foster the development of increasingly intensive levels of coordination. In order to be successful, coordination strategies should consider incorporating a variety of these activities.

#### **Readiness Assessment**

Before beginning a coordination effort, an assessment of the community's readiness may occur. Various tools can be used to assess readiness to coordinate. Among the items evaluated in a readiness assessment are: existence of a shared vision; inclusion of key organizational and individual stakeholders; and leadership capacity. Having a clear understanding of the factors that impact successful coordination will help direct initial efforts. In fact, coordination strategies may also include capacity building that increases the readiness of individuals, organizations and communities to engage in meaningful cross-system efforts.

Formal collaboration should result in actions that change and improve services. Groups move through stages of development to arrive at effective collaboration.

#### **Possible Activities**

Stage of coordination	System Level	Family level
Networking	<ul> <li>Bring people with diverse perspectives together for relationship building, and information sharing,</li> <li>Increase knowledge of services</li> </ul>	<ul> <li>Increasing knowledge of services</li> <li>Increasing access to services</li> <li>Family assessmentsmatching services to needs</li> </ul>
Cooperation	<ul> <li>Opportunities to Increase/improve communication</li> <li>Create a vision and clarify expectations.</li> <li>Develop cross-referral processes</li> <li>Developing Leadersidentifying and supporting leaders to manage challenges, seek out opportunities, build partners commitment and cultivate crucial relationships.</li> </ul>	<ul> <li>Developing an information exchange system to reduced duplication, improved delivery timeframes</li> <li>Service plan coordination</li> <li>Service delivery coordination</li> </ul>
Coordination	<ul> <li>Develop a strategic plan, establish accountability, gather resources.</li> <li>Identify needs, measure and evaluate results, assess strategies and resources, adapt to changing conditions</li> <li>Asset mapping, gap analysis, and identification of actions to address gaps;</li> <li>Identification of system improvement measures to</li> </ul>	<ul> <li>Coordinated outreach</li> <li>Joint family-centered service planning-services designed to meet family needs, flexibility in delivery, removing "turf" battles</li> <li>Clear and consistent communication to families</li> </ul>

	<ul><li>be implemented</li><li>Identify and resolve "turf" issues</li></ul>	
Collaboration	<ul> <li>Make changes part of a structured system, recognize goals reached, determine whether the partnership should continue as is or move to a different level</li> </ul>	<ul> <li>Integrated seamless service planning</li> <li>Seamless Shared service delivery</li> </ul>
	<ul> <li>Negotiate agreements and contracts, strengthen community support</li> </ul>	
	<ul> <li>Identify opportunitunities and begin shared planning</li> </ul>	
	<ul> <li>Identify opportunities an begin to share resources and risk</li> </ul>	

#### **Coordination Outcomes**

Coordination efforts funded by First Things First should build on community strengths. It is recommended that coordination strategies incorporate a readiness assessment. Further, it is important that all coordination efforts include the use of outcome measures to demonstrate effectiveness and to increase accountability.

Examples of possible outcomes (and measures) that can occur as a result of coordination efforts are:

- 1. Minutes and attendance records of meetings held;
- 2. Development of partnership and governance agreements;
- 3. Development of a strategic plan, with action steps that result in systems change;
- 4. Asset mapping, gap analysis, and identification of actions to address gaps;
- 5. Identification of system improvement measures to be implemented, such as implementing coordinated outreach for programs of a similar type (e.g. home visitation, parent education) to help ensure that families are referred to the service that best meets their needs or developing an information exchange system to identify families served by more than one service organization to identify opportunities to coordinate and reduce duplication;
- 6. Increased satisfaction of families served through coordinated efforts.

Examples of possible data that can be used to demonstrate the effectiveness of cross-system efforts are:

- Community score cards or other community—wide indicators of well-being that can be monitored publically and annually, including data which can be disaggregated by ethnicity and geography;
- 2. Budget analyses that break out all spending for children, youth, or some other identified purpose in ways that are not customarily tracked by budget offices;
- 3. Self-assessment tools that allow a collaborative to gauge its progress against a framework for reviewing the systems outcomes of a collaborative.
- 4. Client surveys to gauge changes in referral networks ease of service access, and satisfaction with services received.

#### **Staff Qualifications:**

Knowledge of human services systems and community development; experience in facilitating coordination and collaboration. Knowledge of and experience with tools and resources to assess systems coordination. Typically individuals with advanced academic degrees possess these attributes.

#### **Cultural Competency**

To address cultural competency objectives, early childhood practitioners /early childhood service providers shall ensure that children and families receive from all staff members effective, understandable, and respectful care that is provided in a culturally competent manner- a manner compatible with their cultural beliefs and practices and preferred language. Early childhood practitioners /early childhood service providers should ensure that staff at all levels and across all disciplines receive ongoing education and training in culturally and linguistically appropriate service delivery. Early childhood practitioners/early childhood service providers should develop participatory, collaborative partnerships with communities and utilize a variety of formal and informal mechanisms to facilitate community and family-centered involvement to ensure that services are delivered in a manner that is consistent with the National Standards on Culturally and Linguistically Appropriate Services and/or the National Recommendations on Cultural and Linguistic Competence for the National Association for the Education of Young Children." <a href="http://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&lvlID=15">http://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&lvlID=15</a>; <a href="http://www.naeyc.org/positionstatements/linguistic">http://www.naeyc.org/positionstatements/linguistic</a>

#### **Types of Coordination Strategies**

Coordination strategies within First Things First generally fall within four categories which require specific considerations. These categories include:

- Capacity-Building
- Court Teams
- Community Partnerships
- Service Coordination
- Coalition-Building

#### **Exhibit B**

#### STANDARD TERMS DEFINED

As used in these Instructions, Special Terms and Conditions and Uniform Terms and Conditions, the terms listed below are defined as follows:

- 1. "Application" means bid, proposal, quotation or what is submitted in response to an RFGA.
- 2. "Applicant" means a person who responds to a RFGA.
- 3. "Attachment" means any item the RFGA that requires an Applicant to submit as part of the Application.
- 4. "Contract" means the combination of the RFGA, including the Instructions to Applicants, The Uniform and Special Terms and Conditions, and the Specifications and Statement or Scope of Work; the Application and any Application Clarifications; and any RFGA Amendments or Contract Amendments.
- 5. "Contract Amendment" means a written document signed by the Grants and Contracts Procurement Officer that is issued for making changes in the Contract.
- 6. "Days" means calendar days unless otherwise specified.
- 7. "Exhibit" means any item labeled as an Exhibit in the RFGA or placed in the Exhibits section of the RFGA. Exhibits are typically resource materials.
- 8. "Grantee" means any Applicant whose Application has been accepted and has been awarded a Grant with First Things First.
- 9. "Grants and Contracts Procurement Specialist" means the person, or his or her designee, duly authorized by First Things First to enter into and administer Contracts and make written determinations with respect to the Contract.
- 10. "May" indicates something that is not mandatory but permissible
- 11. "RFGA" means an a Request for Grant Application
- 12. "RFGA Amendment" means a written document that is signed by the Grants and Contracts Procurement Specialist and issued for making changes to the RFGA.
- 13. "Shall, Must" indicates a mandatory requirement. Failure to meet these mandatory requirements may result in the rejection of an offer.
- 14. "Should" indicates something that is recommended but not mandatory. If the Applicant fails to provide recommended information, the State will evaluate the offer without the information but reserves the right to clarify the recommended information.
- 15. "State" means the State of Arizona, Early Childhood Development and Health Board also known as First Things First who executes the Contract.
- 16. "State Fiscal Year" means the period beginning with July 1 and ending June 30.
- 17. "Subcontract" means any Contract, express or implied, between the Grantee and another party delegating or assigning, in whole or in part, the furnishing of any service required for the performance of the Contract.

### **Exhibit C**

#### **SAMPLE CERTIFICATE OF INSURANCE**

Prior to commencing services under this contract, the Grantee must furnish the state certification from insurer(s) for coverages in the minimum amounts as stated below. The coverages shall be maintained in full force and effect during the term of this contract and shall not serve to limit any liabilities or any other Grantee obligations.

Name and Address of Insurance Agency:		Company Letter:	Companies Afford	ing Coverage:		
			Α			
			В			
Name and Address of Insured	:		С			
			D			
LIMITS OF LIABILITY MINIMUM - EACH OCCURREN	ICE	COMPANY LETTER	TYPE OF INSURAN	ICE	POLICY NUMBER	DATE POLICY EXPIRES
Bodily Injury			Comprehensive G Form	eneral Liability		
Per Person			Premises Operation	ons		
Each Occurrence			Contractual			
Property Damage			Independent Conf	tractors		
OR			Products/Comple Hazard	ted Operations		
Bodily Injury			Personal Injury			
and			Broad Form Prope	erty Damage		
Property Damage			Explosion & Colla	ose (If Applicable)		
Combined			Underground Haz	ard (If Applicable)		
Same as Above			Comprehensive A Including Non-Ow Applicable)	•		
Necessary if underlying is not above minimum			Umbrella Liability			
Statutory Limits			Workmen's Comp Employer's Liabili			
			Other			
State of Arizona and the Depa insureds as required by statut requested. It is agreed that a shall be primary of other sour	e, contract, purchase ord ny insurance available to t	er, or otherwise the named insured	materially char without thirty- Certificate is no	eed that no policy sl nged to affect the co (30) days written no ot valid unless count of the insurance cor	verage available to to to to to to to the State. The ersigned by an auth	the state nis
Name and Address of Certifica	ate Holder:		Date Issued:			
			Authorized Represen	tative:		

# END OF REQUEST FOR GRANT APPLICATION

# FTF-RC014-11-0320-00